

OSBORN SCHOOL DISTRICT NO. 8
GOVERNING BOARD MEETING
December 15, 2020

Public Hearing 4:30 P.M.

A public hearing will be held for the purpose of discussion of the Osborn School District's Compliance with the Children's Internet Protection Act (CIPA)

Public Hearing Immediately following the CIPA Public Hearing

A public hearing will be held for the purpose of discussion of the Osborn School District's Revision of the Fiscal Year 2021 Expenditure Budget

Regular Meeting – Immediately Following the Public Hearings

CONSISTENT WITH THE REQUIREMENT OF A.R.S. §38-431.02, NOTICE OF THIS MEETING HAS BEEN POSTED. LOCATION OF THE MEETING IS:

The Governing Board finds that it is in the best interests of the District and its community to conduct its public meeting both in person with socially distanced seating and through technological access in order to serve the public purpose of assisting with the minimization of the potential spread of COVID19. Members of the public may attend in person or by calling the following number (US) +1 781-514-9558 PIN: 225 347 228# or viewing in a Google Meets meet.google.com/rme-eutq-idy if you have an Osborn Google account. Members of the public may also view the meeting on the Osborn School District Facebook page in a Facebook Live livestream. The Governing Board hereby authorizes this action to serve its goal of protecting students and staff and in the interests of safety.

This month's Call to the Public will be modified to comply with CDC guidelines on social distancing due to COVID-19. The public will be able to listen to the meeting live through teleconference or livestream. An Osborn employee will read the Call to the Public comments. Any communication received in Spanish, will be translated and read to the members of the Governing Board in English. The comments in their entirety will be presented to the Governing Board in writing. You may also present a live Call to the Public on the Google Meets Hangout. An individual wishing to address the Governing Board must email their message or request to speak live to lnye@osbornsd.org by 12:00pm on Tuesday, December 15, 2020.

Agendas are available at least 24 hours prior to each meeting in the District Office at 1226 West Osborn Road, Monday through Friday between the hours of 7:30 a.m. and 4:30 p.m. One or more Board members may attend telephonically. Board members attending telephonically will be announced at the meeting. The board may vote to recess into an executive session for the purpose of obtaining legal advice from the board's attorney on any matter listed on the agenda pursuant to A.R.S. §38-431.03(A)(3). Accommodations for individuals with disabilities, including alternative format materials, sign language interpretation, assistive listening devices, or assistance with Calls to the Public are available upon 72 hours' advance notice through the Office of the Superintendent 602-707-2002. To the extent possible, additional reasonable accommodations will be made available within the time constraints of the request.

I. Call to Order

II. Pledge of Allegiance

III. District Celebrations and Announcements

A. Celebrating Mrs. Radtke and Mr. Richard's years of service on the Governing Board.

IV. Consent Agenda – Approval of Items Since November 17 Meeting

A. Ratification of Accounts Payable Vouchers

- B. Ratification of Payroll Vouchers
- C. Board Minutes
 - 1. November 17, 2020 Regular Meeting
- D. Approval of Personnel Items
 - 1. New Employees
 - 2. Extra Duty Contracts
 - 3. Employment Changes/Additions
 - 4. Resignations
 - 5. Terminations
 - 6. Retirements
 - 7. Leaves of Absence
- E. Donations
- F. Expenditure and Revenue Report
- G. Student Activities Statement of Revenue and Expenditures
- H. Disposal
- I. Approval of Admin Performance Pay Plan FY21
- J. Approval of the Prop 301 Performance Based Compensation Plan for 2020/21

V. Call to the Public

VI. Board Presentation

VII. Administrative Reports since November 19 Meeting

- A. Administrative Reports—Principals and district office administrators submit progress reports on work completed in their school/department as well as upcoming events. Principal reports are also sent to parents to improve communication. Board members may comment.
- B. Student Absence Report for month of December
- C. Student Enrollment Report as of December 3, 2020
- D. OEA Update

VIII. Action Items

ACTION/APPROVAL

- A. Approval of Calendar for 2021-2022
- B. Approval of the FY21 Budget Revision

INFORMATION UPDATES

- C. School Closure Update

IX. Board Development

- A. Reflections on ASBA Annual and New Board Member Conferences
- B. Interest in ASBA Virtual Board Operations and Leadership Training Seminar January 29 and February 12, 2021
- C. Interest in attending the NSBA Equity Online Symposium February 10, 2021 (free to attend but registration is required)

X. Reflections/Feedback on Meeting

Reflections on the business of this meeting. Governing Board members may comment on how reflections align to Board goals.

XI. Future Agenda Items

XII. Adjournment

OSBORN SCHOOL DISTRICT NO. 8

December 15, 2020

Board Meeting

*Children want knowledge, challenge and recognition.
Parents want independent, passionate learners in a safe environment.
This is our mission.*

Agenda Item

Public Hearing - Osborn School District's Compliance with Children's Internet Protection Act

For Board: Action Discussion Information

Background

What CIPA requires: Schools and libraries (E-rate) subject to CIPA are required to adopt and implement an Internet safety policy addressing:

- Access by minors to inappropriate matter on the Internet;
- The safety and security of minors when using electronic mail, chat rooms and other forms of direct electronic communications;
- Unauthorized access, including so-called "hacking," and other unlawful activities by minors online;
- Unauthorized disclosure, use, and dissemination of personal information regarding minors; and
- Measures restricting minors' access to materials harmful to them. Schools and libraries must certify they are in compliance with CIPA before they can receive E-rate funding.

Osborn Policy IJNDB provides the Internet protection measures required by CIPA. Osborn School District has been using a CIPA compliant filter for over a decade. We are currently using state of the art systems called Securly, & Go Guardian systems. These systems protect our students and users from accessing harmful and inappropriate websites. We can monitor and block or unblock sites as requested and approved by school site counsels/departments. The government requires the Technology Department to provide documentation and snapshots as a proof of the filter in action on random dates during the year. The government also requires the district to hold at least one public meeting a year to inform/allow the community to discuss and ask any questions about it.

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

Moved _____ Seconded _____ P/F

**OSBORN SCHOOL DISTRICT NO. 8
December 15, 2020
Board Meeting**

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Agenda Item Number – I/II

Agenda Item

Call to Order

Pledge of Allegiance

For Board: Action Discussion Information

Background –

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

Information Only

Moved _____ Seconded _____ P/F

**OSBORN SCHOOL DISTRICT NO. 8
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Agenda Item Number – III

Agenda Item

District Celebrations and Announcements

For Board: Action Discussion Information

Background –

A. Celebrating Mrs. Radtke and Mr. Richard’s years of service on the Governing Board.

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
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Recommendation

Information Only

**OSBORN SCHOOL DISTRICT NO. 8
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Agenda Item Number – IV-A

Agenda Item

Ratification of Accounts Payable Vouchers

For Board: Action Discussion Information

Background –

The following worksheets reflects Accounts Payable warrants processed through the County Treasurer for district liabilities.

A.R.S. §15-321.G requires that, “An order on a county school superintendent for a salary or other expense shall be signed by a majority of the governing board. An order for salary or other expense may be signed between board meetings if a resolution to that effect has been passed prior to the signing at a regular or special meeting of the governing board and the board ratifies the order at the next regular or special meeting of the governing board.”

Legal

A.R.S. §15-321.G

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board ratify payment of 2020/21 Accounts Payable Vouchers from November 1 through November 30, 2020.

Moved _____ Seconded _____ P/F

Osborn School District No. 8
Summary of FY20 and FY21 Accounts Payable Vouchers
Processed
11/01/20 through 11/30/20

Fund Title	Fund #	Total
M & O	001	149,818.51
P301 Base Pay	11	-
P301 Performance Payout	012	-
Instructional Improvement fund	20	-
Title I	100	-
Title I	101	-
Title I Targeted Support & Improvement	115	-
Title IIA - Improving Teacher Quality	140	-
Title IIA - Improving Teacher Quality	141	-
Title IV- Safe & Drug free basic	161	1,359.98
21st Century	163	350.18
Title III	190	-
Title III	191	45.00
Emergency Immigrant Funding	196	-
Title VII - Indian Ed	200	-
Idea - Basic	220	-
ARRA - IDEA BASIC	221	4,528.00
Idea - Preschool Grant	222	-
Idea Edisa	223	-
Idea Edisa-1 Implementation	224	-
JOHNSON-O'MALLEY	230	-
Education for Homeless Children	280	7,142.92
Education for Homeless Children	281	-
Medicaid Reimb	290	98.29
PRE School Dev GRANT	320	-
Pre School Dev - Start - Up	322	-
ESSER CARES	326	-
ENROLLMENT STABILIZATION GRANT	328	-
TIF GRANT - ASU	352	-
Scoppes - Counseling Grant	376	-
Arts in Education	377	-
Race To The Top	396	-
GIFTED	450	-
RESULT BASED FUNDING	457	-
VW BUS SETTLEMENT	476	-
Safe Schools	480	-
EARLY LITERACY GRANT	472	-
School Emergency Readiness	485	-
Sch PI-Sales/Leas Over 1 YR	500	-
School Plant 1 Year/Less	505	-
Food Service	510	49,281.73
Civic Center	515	-
Community School	520	107.75
Community School Montessori	521	98.05
Auxiliary Operations	525	-
Extra Curr Tax Fees CR	526	-
Gift and Donations	530	13,568.60
Fingerprint	540	-
Insurance Proceeds	550	-
Textbooks	555	-
Indirect Costs	570	2,434.55
Unemployment Insurance	575	-
Insurance Refund	585	-
Unrestrict Capital Outlay	610	47,445.05
Bond Building funds	630	45,385.86
Energy & Water Savings	665	-
SFB BUILDING RENEWAL	691	-
Student Activities	850	-
Employee Insurance Fund	855	181,639.34
		<u>\$ 503,303.81</u>

**OSBORN SCHOOL DISTRICT NO. 8
December 15, 2020
Board Meeting**

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Agenda Item Number – IV-B

Agenda Item

Ratification of Payroll Vouchers

For Board: Action Discussion Information

Background –

The following worksheets reflects payroll warrants processed through the County Treasurer for employee salaries and payroll liabilities.

A.R.S. §15-321.G requires that, “An order on a county school superintendent for a salary or other expense shall be signed by a majority of the governing board. An order for salary or other expense may be signed between board meetings if a resolution to that effect has been passed prior to the signing at a regular or special meeting of the governing board and the board ratifies the order at the next regular or special meeting of the governing board.”

Legal

A.R.S. §15-321.G

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board ratify payment of 2020/21 Payroll Vouchers processed from November 1 through November 30, 2020.

Moved _____ Seconded _____ P/F

Osborn School District No. 8

Summary of Payroll Vouchers 11/1/20 thru 11/30/20

<u>Fund Title</u>	<u>Fund</u>	<u>Total</u>
Maintenance & Operation	001	1,336,169.98
Proposition 301	011	69,347.57
Proposition 301	012	0.00
Instructional Improvement Fund	020	13,584.14
	71	0.00
Title I Disadvantaged Grant	100	0.00
	101	101,144.37
	115	0.00
Title I Focus School	117	0.00
Title IIA	140	0.00
	141	0.00
	160	0.00
21st CCLC Grant	163	1,550.63
Title III	190	0.00
Title III	191	3,451.78
Title VII-Indian Ed	200	3,505.96
IDEA - General Entitlement Grant	220	0.00
	221	61,081.33
IDEA-Preschol Grant	222	2,274.44
AZ Tech Assistive Technology	227	0.00
Johnson O'Malley	230	0.00
	231	2,238.04
McKinney Vento	280	0.00
	281	1,011.69
Medicaid Reimbursement Fund	290	34,457.44
Preschool Developmental Year 1	320	0.00
	326	9,989.01
ASU - TIF Grant	352	0.00
SCOPPEs-Counseling Grant	376	0.00
Arts in Education Grant	377	0.00
	457	12,907.39
	472	6,196.80
	480	
Plant Fund	505	0.00
Food Service Fund	510	95,605.81
Civic Center	515	9,113.36
Community Schools	520	1,263.92
	521	1,263.90
Auxiliary Operations	525	0.00

Extra Curr Tax Fees	526	0.00
Gifts & Donations	530	485.52
Indirect Costs Fund	570	9,527.52
Intergovernmental Agreement	955	0.00
	610	0.00
	630	0.00
		<u>1,776,170.60</u>

**OSBORN SCHOOL DISTRICT NO. 8
December 15, 2020
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Agenda Item Number – IV-C-1

Agenda Item

Approval of Governing Board Minutes

For Board: Action Discussion Information

Background –

Approval is requested for the minutes of the following meetings:

1. Regular Meeting of November 17, 2020

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board approve the Governing Board minutes as presented.

Moved _____ Seconded _____ P/F

The Regular Meeting of the Osborn School District Governing Board was called to order at 4:30 pm by Board President Aguilar.

Present:

Ylenia Aguilar, Board President
Maxine Radtke, Board Clerk
Sue Corbin, Board, Member absent
Samuel Richard, Board, Member
Juan Carlos Flamand, Member
Dr. Michael Robert, Superintendent

Pledge of Allegiance

President Aguilar led the pledge.

District Announcements

Dr. Robert shared that there were three members whose terms will expire this year. Although there were several packets pulled to fill those seats, only three qualifying packets were returned negating the need for an election, allowing the candidates to be appointed to the vacancies.

Dr. Robert congratulated returning member Ylenia Aguilar, and new members Luis Peralta who is in his 5th year as a teacher, currently in the Glendale district, and attorney Ed Hermes who works with tribal and commercial matters.

Dr. Robert then offered his congratulations to the Child Nutrition Department for their award of Gold Tier in ADE's Farm to School Summer Challenge. Director of Child Nutrition, Cory Alexander explained that the purpose of the yearly Farm to Summer Challenge is to have local products incorporated into menus, to educate, and connect with the community. He explained that Program Manager Kayla Anderson and the Longview staff enjoyed participating and served the foods during meal pick up service in April.

Consent Agenda

- A. Ratification of Accounts Payable Vouchers
- B. Ratification of Payroll Vouchers
- C. Board Minutes
 - 1. Special Meeting of October 13, 2020
 - 2. Regular Meeting of October 20, 2020
 - 3. Work Study of November 5, 2020
- D. Approval of Personnel Items
 - 1. New Employees
 - 2. Extra Duty Contracts
 - 3. Employment Changes/Additions
 - 4. Resignations
 - 5. Terminations
 - 6. Retirements
 - 7. Leaves of Absence
- E. Donations
- F. Expenditure and Revenue Report
- G. Student Activities Statement of Revenue and Expenditures
- H. Disposal
- I. Approval of Bond and Override Projects

Mrs. Radtke noted a correction to the minutes for the November Work Study noting that she was present for the meeting.

Mrs. Radtke moved to approve as amended. Mr. Richard seconded. A roll call vote was taken and motion carried. 4-0.

Ms. Aguilar aye
Mrs. Radtke aye
Mr. Richard aye
Mr. Flamand aye

Call to the Public

None

Board Presentation

Mr. Dana provided an overview of services provided by the Technology Department and responsibilities of staff positions. He then provided an update of device and program purchases including 2650 Chromebooks, 170 hotspots and GoGuardian and Gaggle programs that ensure student safety. The district will soon be receiving an additional 400 devices through a grant from Maricopa County. In addition to purchases, the department is also responsible for device repair and support for parents and staff.

Members thanked Mr. Dana for the work of he and his team.

Administrative Reports

Mr. Flamand questioned whether the number of McKinney Vento families listed in the Curriculum report were in line with the population. Mrs. Potter Davis explained that the numbers are low and that there are several families the district has been unable to contact. Dr. Robert added that without established communication it has been difficult to track families without addresses.

It was confirmed that the Prop 301 plan will be brought to the Board for discussion at the December meeting allowing for a more thorough look at the plan.

Mrs. Radtke stated that she was impressed with the breadth of offerings through the 21st Century Program.

Action/Approval

Approval of the Food Program Permanent Service Agreement (FPPSA)

Mr. Alexander explained that this item is a request for approval of this permanent agreement for all Child Nutrition Programs to use and the agreement will only need to be resubmitted when there is a change in leadership. Upon approval, Mr. Alexander will submit the document for electronic signatures.

Mrs. Radtke moved to approve. Mr. Flamand seconded. A roll call vote was taken and the motion carried. 4-0

Ms. Aguilar aye
Mrs. Radtke aye

Mr. Richard aye
Mr. Flamand aye

Approval of The Sage Colleges Unpaid Non-Clinical Internship Agreement between Osborn School District and The Sage Colleges for intern Emma McGee

Mr. Alexander explained that approval of this item will allow Emma McGee to do her Food Service Management internship at Osborn. Due to the pandemic, previous arrangements for a rotation in Tucson were cancelled.

Mr. Richard motioned to approve. Mrs. Radtke seconded. Motion carried 4-0.

Ms. Aguilar aye
Mrs. Radtke aye
Mr. Richard aye
Mr. Flamand aye

Information/Discussion Items

Set Date for January Organizational Meeting

Members confirmed availability at on Thursday, January 7th to attend the Organizational Meeting at 4:30 pm.

School Closure Update

Dr. Robert stated that using various means of communication, staff and the community received an update of the district plan to remain in distance learning until January. The district will continue with SILS (Supervised Independent Learning Spaces) staffed by both certified and classified staff, with up to 50 spaces, per executive order.

All SPED staff have been able to provide services thru tele therapy and staff are working with families 1 on 1. Dr. Robert shared that the staff has grown and learned much in providing enriching experiences for all students. He shared that the district is working with partners to provide as many services as possible virtually. The number of cases continues to rise causing additional schools to move to distance learning or closure.

Dr. Robert thanked Dr. Shuss for her work on the standing committee and the long arduous work of contact tracing.

President Aguilar expressed her appreciation for looking at the situation from many angles and protecting the community and staff. Mr. Flamand stated his appreciation for the transparency.

Board Development

Interest in attending ASBA/ASA Virtual Annual Conference, Dec. 3-4, 2020

Ms. Nye will email members to find out interest about attending these events.

Interest in Virtual ASBA/ASA New Board Member Orientation December 2 or December 11

Ms. Nye will email members to find out interest about attending these events.

Superintendent-Board Goals

Providing a brief overview for members unfamiliar with the process, Dr. Robert shared that at the beginning of every year goal setting takes place first for the superintendent then aligning Board goals with those set for the superintendent.

Mrs. Radtke stated the importance of using disaggregated data to identify student learning gaps and measuring student academic growth. She further explained that this permits a way to see improvement over time adding that equity and outcome need to happen to allow for accountability to the community.

Mr. Richard shared his disappointed that he will not be directly involved in seeing the goals executed but believes the district is headed in the right direction. He stated he continues to encourage goals that are in line with the reality of the current situation being faced and opportunities to speak to the work that goes into the overall goal. He said because the document is high level it doesn't always allow the superintendent to talk about the multiple steps it takes to reach a goal.

Mrs. Radtke said she is ok with the document in general and that her priority has always been student achievement and ensuring students are growing and reaching their potential adding that what students learn in Osborn sets them up for life.

President Aguilar expressed appreciation for having the perspective of members Radtke and Richard prior to the more in depth conversation that will take place at a later date. She stated that aligning Superintendent and Board goals helps them work together.

Reflections/Feedback on Meeting

Mr. Richard said that although it is always good to be in person, he understands the importance of not being together now and is glad to have leadership to make those decisions. He said he appreciates seeing things are well and was glad to hear about the continued good stewardship.

Recognizing the nutrition and technology departments, Mr. Flamand acknowledged the effective critical infrastructure they are. He stated that although there is sadness in terms of the upcoming transition that it will bring change for opportunity and growth and the new members will create new opportunities.

Mrs. Radtke said she was grateful for the emphasis on technology and food services and thanked new members for attending the meeting. She also stated her hope that although not convenient, the concern will continue to be about safety and health.

Mr. Hermes expressed thanks for each of the members of staff and teachers for all they do to keep the kids learning and to pivot to rise to the challenge. He shared that he has been on the side lines and is excited to be able to be a part of the process. He said he appreciated the warm welcome and thanked members for representing what a good transition of power should be.

Mr. Peralta shared that in his work with the students he realizes the importance of technology. He said as a member he will listen and thanked the Board for welcoming him.

Stating the importance of access to technology and feeding families, President Aguilar stated that she feels lucky to belong to such a wonderful community and is grateful to both Mr. Alexander

and Mr. Dana and appreciation for the work of teachers and staff. President Aguilar then said that although Mrs. Radtke's wisdom will be missed and she is sad to lose Mr. Richard and Mrs. Radtke that she is excited about working with the new members.

Dr. Robert welcomed Mr. Peralta and Mr. Hermes to the Board and said he was confident they will enjoy their board service. Stating his gratitude to Mr. Alexander and Mr. Dana as leaders he said these are two departments whose workday begins very early. Recognizing their tremendous work, he said that teachers can't do what they need to do without technology adding that many times it involves the department working weekends or during summer and winter break. He said the Child Nutrition Department is a true source of pride for the district noting that one of the first things kids do when they arrive is have breakfast. Dr. Robert thanked both for their work.

Future

Mr. Richard

- Ongoing data showing student growth and achievement

Mr. Flamand

- Revisit the reporting in policies ACA and ACAA from the October meeting

Mrs. Radtke

- Update on data on attendance at teacher conferences

President Aguilar

- Professional Development for new members
- Professional Development on title Funds (she will email the info)
- Update on Dual Language at the middle school

Adjournment

Meeting declared adjourned by President Aguilar at 6:00 pm.

Minutes submitted by:

Lisa Nye, Executive Assistant
to the Superintendent and Governing Board

Maxine Radtke, Board Clerk

**OSBORN SCHOOL DISTRICT NO. 8
December 15, 2020
Board Meeting**

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Agenda Item Number – IV-D-1-7

Agenda Item

Approval of Personnel Items

For Board: Action Discussion Information

Background –
Per attached list.

Note: Due to HIPPA laws (Health Insurance Portability & Accountability Act) regarding privacy of health information, we do not include letters from individuals requesting FMLA because their medical conditions are mentioned in their letters. This information must be held confidential. Board members will simply know from the usual monthly listings that it is an FMLA request and understand that such requests are made due to one's own personal illness or injury or a close family members' illness or injury or the birth or adoption of a child, etc.

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board approve the Resignations/Terminations/Retirements and Employment/Changes/Additions as presented.

Moved _____ Seconded _____ P/F

NEW EMPLOYEES: CERTIFIED

<u>NAME</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>DATE HIRED</u>	<u>RATE OF PAY</u>
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NEW EMPLOYEES: CLASSIFIED

<u>NAME</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>DATE HIRED</u>	<u>RATE OF PAY</u>
Corral, Andrew	Health Aide	MCS	11/23/2020	\$13.10
Swartzbaugh, Blake	Educational Assistant	ENC	11/10/2020	\$13.10

RATIFY ADDENDUM TO CONTRACT

<u>NAME</u>	<u>PROGRAM</u>	<u>AMOUNT</u>
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PRE-APPROVAL ADDENDUM TO CONTRACT

<u>NAME</u>	<u>PROGRAM</u>	<u>AMOUNT</u>
Bachler, Tyler	21st Cent Instructor 10/1/20-5/21/21	\$920.00
Beebout-Floyd, Taysai	21st Century Instructor 10/1/20-5/21/21	\$1,800.00
Boyd, Brad	Adult Educattion Class Coord 12/3/20-2/25/21	\$440.00
Cervantes, Eddie	Student council club Instructor 10/1/20-5/21/21	\$1,000.00
DeNeve, Jorge	21st Cent Instructor 10/1/20-5/21/21	\$1,960.00
Esposito, Pasquale	21st Century Instructor 10/1/20-5/21/21	\$1,800.00
Feusaherns, Mary	Speech Pathologist with MA Natioanl Cert 08/30-5/25/21	\$2,500.00
Garcia Stubbs, D'andre	21st Cent Instructor (Math Interv.) 10/1/20-5/21/21	\$1,960.00
Heath, Liza	21st Cent Instructor 10/1/20-5/21/21	\$1,040.00
Hess, Jim	21st Century Instructor 10/1/20-5/21/21	\$920.00
Kingsland, Michelle	21st Century Instructor (Word Games) 10/1/20-5/21/21	\$1,840.00
Kingsland, Michelle	21st Century Data Coordinator 9/1/20-5/21/21	\$3,000.00
Lee, Jessica	21st Cent Instructor (Mock Trial) 10/1/20-5/21/21	\$1,960.00
Lee, Jessica	21st Cent Instructor (Asian Club) 10/1/20-5/21/21	\$880.00
Linn, Jennifer	21st Century Coordinator 9/1/20-5/21/21	\$10,000.00
Linn, RJ	21st Century Instructor (STEM robotics) 10/1/20-5/21/21	\$1,960.00
Linn, RJ	21st Century Instructor (Math Intervention) 10/1/20-5/21/21	\$1,800.00
Nickolich, Theresa	Conscious Discipline Coordinator 9/1-5/21/21	\$3,000.00
Parker, Sam	Complete IEP's during vacancy 11/15-12/01/20	\$225.00
Stacey, Brendan	21st Century Instructor (board games) 10/1/20-5/21/21	\$920.00
Stacey, Brendan	21st Cent Instructor (Firehawk Productions 10/1/20-5/21/21	\$920.00
Stachel, Allison	21st Cetury Instructor (ELA Intervention) 10/1/20-5/21/21	\$1,040.00
Stachel, Allison	21st Century Instructor (Dance Club) 10/1/20-5/21/21	\$920.00
Sullivan, Melissa	21st Cent Instructor (Environmental Adventure) 10/1/20-5/21	\$1,960.00
Tikovitsch, Erin	21st Century Instructor 10/1/20-5/21/21	\$920.00
Tsai, Joanne	21st Century Instructor 10/1/20-5/21/21	\$1,150.00
Wright, Samantha	21st Century Family Engagement Coord 11/9-5/22/21	\$3,480.00

ADDITIONAL ASSIGNMENTS

<u>NAME</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>DATE</u>	<u>RATE OF PAY</u>
Barajas, Marisol	Interpreter	CUR/ELL	10/30/2020	\$ 14.53

CHANGE OF ASSIGNMENT

<u>NAME</u>	<u>FROM POSITION</u>	<u>TO POSITION</u>	<u>LOCATION</u>	<u>DATE</u>	<u>RATE OF PAY</u>
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NEW YEAR CLASSIFIED ASSIGNMENTS

<u>NAME</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>DATE</u>	<u>RATE OF PAY</u>
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RESIGNATIONS

<u>NAME</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>DATE</u>
Scroggins, Michael	Educational Assistant	OMS	11/30/2020
Villacorta, Sonny	Accounting Technician-AP	DO	11/4/2020

TERMINATIONS

<u>NAME</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>DATE</u>
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RETIREMENTS

<u>NAME</u>	<u>REASON</u>	<u>LOCATION</u>	<u>DATE</u>
Gonzalez, Tomas		M/T	11/13/2020

LEAVE OF ABSENCES:

<u>NAME</u>	<u>REASON</u>	<u>LOCATION</u>	<u>DATE</u>
Kellogg, Raymond	Medical	M/T	11/16/2020

MILITARY LEAVE:

<u>NAME</u>	<u>REASON</u>	<u>LOCATION</u>	<u>DATE</u>
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OSBORN SCHOOL DISTRICT NO. 8
December 15, 2020
Board Meeting

Children want knowledge, challenge and recognition.
Parents want independent, passionate learners in a safe environment.
This is our mission.

Agenda Item Number – IV-E

Agenda Item

Donations-

For Board: Action Discussion Information

Background –

Donor	Donation	Location	Estimated Value
Luke Griffin	Office/Classroom Supplies	DO	\$100.00

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board approve the list of Donations as presented.

Moved _____ Seconded _____ P/F

**OSBORN SCHOOL DISTRICT NO. 8
December 15, 2020
Board Meeting**

**Children want knowledge, challenge and recognition.
Parents want independent, passionate learners in a safe environment.
This is our mission.**

Agenda Item Number – IV-F

**Agenda Item
Expenditure and Revenue Report**

For Board: Action Discussion Information

Background –

Attached is a summary fund status for all current district funds in accordance with Board Policy DBI that states, *“In order to determine if budgeted expenditures are in keeping with the adopted budget, a monthly report of expenditures and revenues shall be presented to the Board.*

Any over expenditure in a major subsection of the maintenance and operation budget shall require Board approval.”

Legal

A.R.S. 15-905

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

For information only

Moved _____ Seconded _____ P/F

Osborn School District

Board Exp & Revenue Report

From Date: 11/1/2020

To Date: 11/30/2020

Fiscal Year: 2020-2021

- Subtotal by Collapse Mask
 Include pre encumbrance
 Print accounts with zero balance
 Filter Encumbrance Detail by Date Range
 Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
001.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	\$0.00	(\$4,843,406.52)	\$4,843,406.52	\$0.00	\$4,843,406.52	0.00%
001.000.0000.2000.000.000.0000	REVENUE FROM COUNTY	\$0.00	\$0.00	(\$228,276.07)	\$228,276.07	\$0.00	\$228,276.07	0.00%
001.000.0000.3000.000.000.0000	REVENUE FROM STATE SOURCES	\$0.00	\$0.00	(\$741,229.19)	\$741,229.19	\$0.00	\$741,229.19	0.00%
001.000.0000.6000.000.000.0000	EXPENDITURES	\$19,725,437.00	\$1,477,664.46	\$6,466,409.39	\$13,259,027.61	\$10,614,767.91	\$2,644,259.70	13.41%
	FUND: MAINTENANCE AND OPERATION - 001	\$19,725,437.00	\$1,477,664.46	\$653,497.61	\$19,071,939.39	\$10,614,767.91	\$8,457,171.48	42.87%
011.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	\$0.00	(\$4,974.52)	\$4,974.52	\$0.00	\$4,974.52	0.00%
011.000.0000.3000.000.000.0000	REVENUE FROM STATE SOURCES	\$0.00	\$0.00	(\$64,848.00)	\$64,848.00	\$0.00	\$64,848.00	0.00%
011.000.0000.6000.000.000.0000	EXPENDITURES	\$423,870.00	\$69,347.57	\$279,807.69	\$144,062.31	\$462,754.60	(\$318,692.29)	-75.19%
	FUND: P301 BASE PAY - 011	\$423,870.00	\$69,347.57	\$209,985.17	\$213,884.83	\$462,754.60	(\$248,869.77)	-58.71%
012.000.0000.3000.000.000.0000	REVENUE FROM STATE SOURCES	\$0.00	\$0.00	(\$129,696.03)	\$129,696.03	\$0.00	\$129,696.03	0.00%
012.000.0000.6000.000.000.0000	EXPENDITURES	\$1,174,953.00	\$0.00	\$0.00	\$1,174,953.00	\$0.00	\$1,174,953.00	100.00%
	FUND: P301 PERFORMANCE PAY - 012	\$1,174,953.00	\$0.00	(\$129,696.03)	\$1,304,649.03	\$0.00	\$1,304,649.03	111.04%
013.000.0000.3000.000.000.0000	REVENUE FROM STATE SOURCES	\$0.00	\$0.00	(\$129,696.03)	\$129,696.03	\$0.00	\$129,696.03	0.00%
013.000.0000.6000.000.000.0000	EXPENDITURES	\$2,442,228.00	\$0.00	\$0.00	\$2,442,228.00	\$0.00	\$2,442,228.00	100.00%
	FUND: P301 CLASSROOM IMPROVMENT - 013	\$2,442,228.00	\$0.00	(\$129,696.03)	\$2,571,924.03	\$0.00	\$2,571,924.03	105.31%
020.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	\$0.00	(\$4,811.49)	\$4,811.49	\$0.00	\$4,811.49	0.00%
020.000.0000.6000.000.000.0000	EXPENDITURES	\$500,000.00	\$13,584.14	\$52,012.63	\$447,987.37	\$90,768.57	\$357,218.80	71.44%
	FUND: INSTRUCTIONAL IMPROVEMENT FUND - 020	\$500,000.00	\$13,584.14	\$47,201.14	\$452,798.86	\$90,768.57	\$362,030.29	72.41%
100.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$0.00	\$1,939.46	(\$1,939.46)	\$0.00	(\$1,939.46)	0.00%
	FUND: TITLE I - 100	\$0.00	\$0.00	\$1,939.46	(\$1,939.46)	\$0.00	(\$1,939.46)	0.00%
101.000.0000.6000.000.000.0000	EXPENDITURES	\$1,377,594.10	\$100,163.93	\$423,820.56	\$953,773.54	\$688,286.79	\$265,486.75	19.27%
	FUND: TITLE I - 101	\$1,377,594.10	\$100,163.93	\$423,820.56	\$953,773.54	\$688,286.79	\$265,486.75	19.27%
115.000.0000.6000.000.000.0000	EXPENDITURES	\$57,000.00	\$0.00	\$13,500.00	\$43,500.00	\$13,500.00	\$30,000.00	52.63%
	FUND: TITLE I TARGETED SUPPORT & IMPROVEMENT - 115	\$57,000.00	\$0.00	\$13,500.00	\$43,500.00	\$13,500.00	\$30,000.00	52.63%
116.000.0000.6000.000.000.0000	EXPENDITURES	\$24,250.00	\$0.00	\$0.00	\$24,250.00	\$0.00	\$24,250.00	100.00%
	FUND: TITLE I TARGETED SUPPORT & IMPROVEMENT - 116	\$24,250.00	\$0.00	\$0.00	\$24,250.00	\$0.00	\$24,250.00	100.00%
140.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$4,000.00)	\$4,000.00	\$0.00	\$4,000.00	0.00%
140.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$0.00	\$500.00	(\$500.00)	\$0.00	(\$500.00)	0.00%
	FUND: TITLE IIA - IMPROVING TEACHER QUALITY - 140	\$0.00	\$0.00	(\$3,500.00)	\$3,500.00	\$0.00	\$3,500.00	0.00%
141.000.0000.6000.000.000.0000	EXPENDITURES	\$138,859.62	\$0.00	\$4,534.91	\$134,324.71	\$15,775.00	\$118,549.71	85.37%
	FUND: TITLE IIA - IMPROVING TEACHER QUALITY - 141	\$138,859.62	\$0.00	\$4,534.91	\$134,324.71	\$15,775.00	\$118,549.71	85.37%
160.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$0.00	\$16,079.92	(\$16,079.92)	\$0.00	(\$16,079.92)	0.00%
	FUND: TITLE IV - SAFE & DRUG FREE BASIC - 160	\$0.00	\$0.00	\$16,079.92	(\$16,079.92)	\$0.00	(\$16,079.92)	0.00%
161.000.0000.6000.000.000.0000	EXPENDITURES	\$97,234.36	\$1,359.98	\$12,319.77	\$84,914.59	\$379.53	\$84,535.06	86.94%
	FUND: TITLE IV - SAFE & DRUG FREE BASIC - 161	\$97,234.36	\$1,359.98	\$12,319.77	\$84,914.59	\$379.53	\$84,535.06	86.94%
163.000.0000.6000.000.000.0000	EXPENDITURES	\$486,000.00	\$1,900.81	\$2,792.42	\$483,207.58	\$4,821.11	\$478,386.47	98.43%
	FUND: 21ST CENTURY - 163	\$486,000.00	\$1,900.81	\$2,792.42	\$483,207.58	\$4,821.11	\$478,386.47	98.43%
190.000.0000.6000.000.000.0000	EXPENDITURES	\$56,236.50	\$0.00	\$0.00	\$56,236.50	\$0.00	\$56,236.50	100.00%

Osborn School District

Board Exp & Revenue Report

Fiscal Year: 2020-2021

From Date: 11/1/2020 To Date: 11/30/2020

Subtotal by Collapse Mask
 Include pre encumbrance
 Print accounts with zero balance
 Filter Encumbrance Detail by Date Range
 Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
	FUND: TITLE III - 190	\$56,236.50	\$0.00	\$0.00	\$56,236.50	\$0.00	\$56,236.50	100.00%
191.000.0000.6000.000.000.0000	EXPENDITURES	\$48,573.62	\$3,496.78	\$16,883.59	\$31,690.03	\$23,019.71	\$8,670.32	17.85%
	FUND: TITLE III - 191	\$48,573.62	\$3,496.78	\$16,883.59	\$31,690.03	\$23,019.71	\$8,670.32	17.85%
200.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$3,505.96	\$14,294.52	(\$14,294.52)	\$24,671.90	(\$38,966.42)	0.00%
	FUND: TITLE VII - INDIAN ED - 200	\$0.00	\$3,505.96	\$14,294.52	(\$14,294.52)	\$24,671.90	(\$38,966.42)	0.00%
220.000.0000.6000.000.000.0000	EXPENDITURES	\$663,704.38	\$0.00	\$170.18	\$663,534.20	\$0.00	\$663,534.20	99.97%
	FUND: IDEA - BASIC - 220	\$663,704.38	\$0.00	\$170.18	\$663,534.20	\$0.00	\$663,534.20	99.97%
221.000.0000.6000.000.000.0000	EXPENDITURES	\$649,589.42	\$65,609.33	\$238,603.68	\$410,985.74	\$406,278.31	\$4,707.43	0.72%
	FUND: IDEA BASIC - 221	\$649,589.42	\$65,609.33	\$238,603.68	\$410,985.74	\$406,278.31	\$4,707.43	0.72%
222.000.0000.6000.000.000.0000	EXPENDITURES	\$17,599.83	\$2,274.44	\$9,809.07	\$7,790.76	\$13,782.13	(\$5,991.37)	-34.04%
	FUND: IDEA - PRESCHOOL GRANT - 222	\$17,599.83	\$2,274.44	\$9,809.07	\$7,790.76	\$13,782.13	(\$5,991.37)	-34.04%
230.000.0000.6000.000.000.0000	EXPENDITURES	\$19,894.80	\$0.00	\$2,262.09	\$17,632.71	\$0.00	\$17,632.71	88.63%
	FUND: JOHNSON-O'MALLEY - 230	\$19,894.80	\$0.00	\$2,262.09	\$17,632.71	\$0.00	\$17,632.71	88.63%
231.000.0000.6000.000.000.0000	EXPENDITURES	\$42,153.23	\$2,238.04	\$10,224.93	\$31,928.30	\$16,267.80	\$15,660.50	37.15%
	FUND: JOHNSON-O'MALLEY - 231	\$42,153.23	\$2,238.04	\$10,224.93	\$31,928.30	\$16,267.80	\$15,660.50	37.15%
280.000.0000.6000.000.000.0000	EXPENDITURES	\$25,000.00	\$7,142.92	\$7,142.92	\$17,857.08	\$0.00	\$17,857.08	71.43%
	FUND: EDUCATION FOR HOMELESS CHILDREN - 280	\$25,000.00	\$7,142.92	\$7,142.92	\$17,857.08	\$0.00	\$17,857.08	71.43%
281.000.0000.6000.000.000.0000	EXPENDITURES	\$25,000.00	\$1,011.69	\$4,001.35	\$20,998.65	\$13,740.80	\$7,257.85	29.03%
	FUND: EDUCATION FOR HOMELESS CHILDREN - 281	\$25,000.00	\$1,011.69	\$4,001.35	\$20,998.65	\$13,740.80	\$7,257.85	29.03%
290.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	\$0.00	\$4,700.43	(\$4,700.43)	\$0.00	(\$4,700.43)	0.00%
290.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	(\$1,250.50)	(\$127,857.81)	\$127,857.81	\$0.00	\$127,857.81	0.00%
290.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$34,555.73	\$151,846.72	(\$151,846.72)	\$183,738.12	(\$335,584.84)	0.00%
	FUND: MEDICAID REIMB - 290	\$0.00	\$33,305.23	\$28,689.34	(\$28,689.34)	\$183,738.12	(\$212,427.46)	0.00%
326.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$11,423.69	\$39,884.99	(\$39,884.99)	\$70,741.56	(\$110,626.55)	0.00%
	FUND: ESSER CARES - 326	\$0.00	\$11,423.69	\$39,884.99	(\$39,884.99)	\$70,741.56	(\$110,626.55)	0.00%
328.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$24,019.00	\$87,144.55	(\$87,144.55)	\$68,905.22	(\$156,049.77)	0.00%
	FUND: ENROLLMENT STABILIZATION GRANT - 328	\$0.00	\$24,019.00	\$87,144.55	(\$87,144.55)	\$68,905.22	(\$156,049.77)	0.00%
374.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	\$0.00	(\$54.52)	\$54.52	\$0.00	\$54.52	0.00%
	FUND: E-RATE - 374	\$0.00	\$0.00	(\$54.52)	\$54.52	\$0.00	\$54.52	0.00%
400.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	\$0.00	(\$1,882.04)	\$1,882.04	\$0.00	\$1,882.04	0.00%
	FUND: State projects- Interest - 400	\$0.00	\$0.00	(\$1,882.04)	\$1,882.04	\$0.00	\$1,882.04	0.00%
450.000.0000.6000.000.000.0000	EXPENDITURES	\$2,064.28	\$0.00	\$0.00	\$2,064.28	\$0.00	\$2,064.28	100.00%
	FUND: GIFTED - 450	\$2,064.28	\$0.00	\$0.00	\$2,064.28	\$0.00	\$2,064.28	100.00%
457.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$13,887.83	\$56,578.63	(\$56,578.63)	\$94,004.72	(\$150,583.35)	0.00%
	FUND: RESULTS BASED FUNDING - 457	\$0.00	\$13,887.83	\$56,578.63	(\$56,578.63)	\$94,004.72	(\$150,583.35)	0.00%

Osborn School District

Board Exp & Revenue Report

From Date: 11/1/2020

To Date: 11/30/2020

Fiscal Year: 2020-2021

- Subtotal by Collapse Mask
 Include pre encumbrance
 Print accounts with zero balance
 Filter Encumbrance Detail by Date Range
 Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
462.000.0000.3000.000.000.0000	REVENUE FROM STATE SOURCES	\$0.00	\$0.00	(\$50,566.35)	\$50,566.35	\$0.00	\$50,566.35	0.00%
	FUND: UNDERGROUND STORAGE TANK - 462	\$0.00	\$0.00	(\$50,566.35)	\$50,566.35	\$0.00	\$50,566.35	0.00%
472.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$6,196.80	\$26,416.00	(\$26,416.00)	\$43,222.76	(\$69,638.76)	0.00%
	FUND: EARLY LITERACY GRANT - 472	\$0.00	\$6,196.80	\$26,416.00	(\$26,416.00)	\$43,222.76	(\$69,638.76)	0.00%
480.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$23,013.42	\$108,377.76	(\$108,377.76)	\$136,307.25	(\$244,685.01)	0.00%
	FUND: SAFE SCHOOLS - 480	\$0.00	\$23,013.42	\$108,377.76	(\$108,377.76)	\$136,307.25	(\$244,685.01)	0.00%
482.000.0000.6000.000.000.0000	EXPENDITURES	\$360,140.00	\$0.00	\$0.00	\$360,140.00	\$0.00	\$360,140.00	100.00%
	FUND: SCHOOL SAFETY EXPANSION - 482	\$360,140.00	\$0.00	\$0.00	\$360,140.00	\$0.00	\$360,140.00	100.00%
500.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$23,184.78)	(\$53,052.89)	\$53,052.89	\$0.00	\$53,052.89	0.00%
500.000.0000.5000.000.000.0000	REVENUE FROM OTHER SOURCES	\$0.00	\$0.00	(\$469.24)	\$469.24	\$0.00	\$469.24	0.00%
500.000.0000.6000.000.000.0000	EXPENDITURES	\$576,000.00	\$0.00	\$0.00	\$576,000.00	\$182,086.00	\$393,914.00	68.39%
	FUND: SCH PL-SALE/LEAS OVR 1 YR - 500	\$576,000.00	(\$23,184.78)	(\$53,522.13)	\$629,522.13	\$182,086.00	\$447,436.13	77.68%
510.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	\$0.00	(\$8,284.64)	\$8,284.64	\$0.00	\$8,284.64	0.00%
510.000.0000.6000.000.000.0000	EXPENDITURES	\$2,750,000.00	\$144,887.54	\$611,643.82	\$2,138,356.18	\$957,978.58	\$1,180,377.60	42.92%
	FUND: FOOD SERVICE - 510	\$2,750,000.00	\$144,887.54	\$603,359.18	\$2,146,640.82	\$957,978.58	\$1,188,662.24	43.22%
515.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$82.50)	(\$1,122.00)	\$1,122.00	\$0.00	\$1,122.00	0.00%
515.000.0000.6000.000.000.0000	EXPENDITURES	\$204,000.00	\$9,113.36	\$27,782.25	\$176,217.75	\$42,662.72	\$133,555.03	65.47%
	FUND: CIVIC CENTER - 515	\$204,000.00	\$9,030.86	\$26,660.25	\$177,339.75	\$42,662.72	\$134,677.03	66.02%
520.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	\$361.64	(\$12,650.56)	\$12,650.56	\$0.00	\$12,650.56	0.00%
520.000.0000.6000.000.000.0000	EXPENDITURES	\$15,000.00	\$1,371.67	\$3,817.27	\$11,182.73	\$9,130.88	\$2,051.85	13.68%
	FUND: COMMUNITY SCHOOL - 520	\$15,000.00	\$1,733.31	(\$8,833.29)	\$23,833.29	\$9,130.88	\$14,702.41	98.02%
521.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$1,361.95	\$34,819.57	(\$34,819.57)	\$8,479.87	(\$43,299.44)	0.00%
	FUND: COMMUNITY SCHOOL - MONTESSORI - 521	\$0.00	\$1,361.95	\$34,819.57	(\$34,819.57)	\$8,479.87	(\$43,299.44)	0.00%
525.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	\$0.00	(\$337.89)	\$337.89	\$0.00	\$337.89	0.00%
525.000.0000.6000.000.000.0000	EXPENDITURES	\$31,000.00	\$0.00	\$0.00	\$31,000.00	\$0.00	\$31,000.00	100.00%
	FUND: AUXILIARY OPERATIONS - 525	\$31,000.00	\$0.00	(\$337.89)	\$31,337.89	\$0.00	\$31,337.89	101.09%
526.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$800.00)	(\$1,500.00)	\$1,500.00	\$941.35	\$558.65	0.00%
526.000.0000.6000.000.000.0000	EXPENDITURES	\$290,000.00	\$0.00	\$0.00	\$290,000.00	\$0.00	\$290,000.00	100.00%
	FUND: EXTRA CURR TAX FEES CR - 526	\$290,000.00	(\$800.00)	(\$1,500.00)	\$291,500.00	\$941.35	\$290,558.65	100.19%
530.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	\$0.00	(\$46,156.35)	\$46,156.35	\$0.00	\$46,156.35	0.00%
530.000.0000.6000.000.000.0000	EXPENDITURES	\$105,000.00	\$11,142.47	\$27,754.19	\$77,245.81	\$29,775.53	\$47,470.28	45.21%
	FUND: GIFTS AND DONATIONS - 530	\$105,000.00	\$11,142.47	(\$18,402.16)	\$123,402.16	\$29,775.53	\$93,626.63	89.17%
540.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$1,342.53)	(\$1,558.53)	\$1,558.53	\$0.00	\$1,558.53	0.00%
540.000.0000.6000.000.000.0000	EXPENDITURES	\$14,000.00	\$0.00	\$88.00	\$13,912.00	\$1,890.00	\$12,022.00	85.87%
	FUND: FINGERPRINT - 540	\$14,000.00	(\$1,342.53)	(\$1,470.53)	\$15,470.53	\$1,890.00	\$13,580.53	97.00%
550.000.0000.6000.000.000.0000	EXPENDITURES	\$29,000.00	\$0.00	\$0.00	\$29,000.00	\$0.00	\$29,000.00	100.00%
	FUND: INSURANCE PROCEEDS - 550	\$29,000.00	\$0.00	\$0.00	\$29,000.00	\$0.00	\$29,000.00	100.00%
555.000.0000.6000.000.000.0000	EXPENDITURES	\$15,000.00	\$0.00	\$0.00	\$15,000.00	\$0.00	\$15,000.00	100.00%

Osborn School District

Board Exp & Revenue Report

Fiscal Year: 2020-2021

From Date: 11/1/2020 To Date: 11/30/2020

Subtotal by Collapse Mask
 Include pre encumbrance
 Print accounts with zero balance
 Filter Encumbrance Detail by Date Range
 Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
	FUND: TEXTBOOKS - 555	\$15,000.00	\$0.00	\$0.00	\$15,000.00	\$0.00	\$15,000.00	100.00%
565.000.0000.6000.000.000.0000	EXPENDITURES	\$4,000.00	\$0.00	\$0.00	\$4,000.00	\$0.00	\$4,000.00	100.00%
	FUND: LITIGATION RECOVERY - 565	\$4,000.00	\$0.00	\$0.00	\$4,000.00	\$0.00	\$4,000.00	100.00%
570.000.0000.5000.000.000.0000	REVENUE FROM OTHER SOURCES	\$0.00	\$0.00	(\$70.00)	\$70.00	\$0.00	\$70.00	0.00%
570.000.0000.6000.000.000.0000	EXPENDITURES	\$322,000.00	\$11,962.07	\$51,874.70	\$270,125.30	\$70,879.80	\$199,245.50	61.88%
	FUND: INDIRECT COSTS - 570	\$322,000.00	\$11,962.07	\$51,804.70	\$270,195.30	\$70,879.80	\$199,315.50	61.90%
575.000.0000.6000.000.000.0000	EXPENDITURES	\$86,000.00	\$0.00	\$1,652.00	\$84,348.00	\$8,176.50	\$76,171.50	88.57%
	FUND: UNEMPLOYMENT INSURANCE - 575	\$86,000.00	\$0.00	\$1,652.00	\$84,348.00	\$8,176.50	\$76,171.50	88.57%
585.000.0000.6000.000.000.0000	EXPENDITURES	\$3,000.00	\$0.00	\$0.00	\$3,000.00	\$0.00	\$3,000.00	100.00%
	FUND: INSURANCE REFUND - 585	\$3,000.00	\$0.00	\$0.00	\$3,000.00	\$0.00	\$3,000.00	100.00%
610.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	\$0.00	(\$591,584.30)	\$591,584.30	\$0.00	\$591,584.30	0.00%
610.000.0000.2000.000.000.0000	REVENUE FROM COUNTY	\$0.00	\$0.00	(\$31,248.12)	\$31,248.12	\$0.00	\$31,248.12	0.00%
610.000.0000.6000.000.000.0000	EXPENDITURES	\$95,644.61	\$47,432.29	\$1,067,975.04	(\$972,330.43)	\$149,884.88	(\$1,122,215.31)	-1173.32%
	FUND: UNRESTRICT CAPITAL OUTLAY - 610	\$95,644.61	\$47,432.29	\$445,142.62	(\$349,498.01)	\$149,884.88	(\$499,382.89)	-522.12%
630.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$45,385.86	\$1,351,724.03	(\$1,351,724.03)	\$550,490.77	(\$1,902,214.80)	0.00%
	FUND: BOND BUILDING - 630	\$0.00	\$45,385.86	\$1,351,724.03	(\$1,351,724.03)	\$550,490.77	(\$1,902,214.80)	0.00%
685.000.0000.6000.000.000.0000	EXPENDITURES	\$42,000.00	\$0.00	\$0.00	\$42,000.00	\$0.00	\$42,000.00	100.00%
	FUND: DEFICIENCIES CORRECTION - 685	\$42,000.00	\$0.00	\$0.00	\$42,000.00	\$0.00	\$42,000.00	100.00%
691.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	\$0.00	\$178.23	(\$178.23)	\$0.00	(\$178.23)	0.00%
691.000.0000.3000.000.000.0000	REVENUE FROM STATE SOURCES	\$0.00	\$0.00	(\$73,484.00)	\$73,484.00	\$0.00	\$73,484.00	0.00%
691.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$265,492.36	\$609,156.70	(\$609,156.70)	\$592,600.30	(\$1,201,757.00)	0.00%
	FUND: SFB BUILDING RENEWAL - 691	\$0.00	\$265,492.36	\$535,850.93	(\$535,850.93)	\$592,600.30	(\$1,128,451.23)	0.00%
700.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	\$0.00	(\$461,577.61)	\$461,577.61	\$0.00	\$461,577.61	0.00%
700.000.0000.6000.000.000.0000	EXPENDITURES	\$6,800,297.00	\$0.00	\$0.00	\$6,800,297.00	\$0.00	\$6,800,297.00	100.00%
	FUND: DEBT SERVICE - 700	\$6,800,297.00	\$0.00	(\$461,577.61)	\$7,261,874.61	\$0.00	\$7,261,874.61	106.79%
850.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$24.00)	(\$3,860.51)	\$3,860.51	\$0.00	\$3,860.51	0.00%
	FUND: STUDENT ACTIVITIES - 850	\$0.00	(\$24.00)	(\$3,860.51)	\$3,860.51	\$0.00	\$3,860.51	0.00%
855.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$225,985.73)	(\$832,603.07)	\$832,603.07	\$1,650.00	\$830,953.07	0.00%
855.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$181,639.34	\$626,489.35	(\$626,489.35)	\$1,500,020.65	(\$2,126,510.00)	0.00%
	FUND: EMPL INSUR PGM WITHHOLDNG - 855	\$0.00	(\$44,346.39)	(\$206,113.72)	\$206,113.72	\$1,501,670.65	(\$1,295,556.93)	0.00%
Grand Total:		\$39,739,323.75	\$2,329,877.03	\$4,016,155.03	\$35,723,168.72	\$17,092,381.62	\$18,630,787.10	46.88%

End of Report

OSBORN SCHOOL DISTRICT NO. 8

December 15, 2020

Board Meeting

**Children want knowledge, challenge and recognition.
Parents want independent, passionate learners in a safe environment.
This is our mission.**

Agenda Item Number – IV-G

Agenda Item

Student Activities Statement of Revenue and Expenditures

For Board: Action Discussion Information

Background –

A.R.S. §15-1123.A requires that, “The student activities treasurer or assistant student activities treasurer shall maintain an accurate detailed record of all revenues and expenditures of the student activities fund. The record shall be made in such form as the governing board of the school district prescribes. Copies of the record shall be presented to the governing board of the school district not less than once during each calendar month.”

This agenda item and the attached Student Activities Statement of Revenues and Expenditures shall serve to bring the district up-to-date with the requirements of §15-1123.A. Each month this statement will be presented for the Governing Board’s ratification. This fund is used to account for the funds deposited and expended in connection with the activities of student organizations, clubs, and other similar functions. The school district serves only as a fiduciary custodian for these funds.

Legal

A.R.S. §15-1123.A

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board ratify the 2019/20 Statement of Revenues and Expenditures for the Student Activities Fund from November 1 through November 30, 2020.

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT No. 8
Statement of Revenues and Expenditures
For Student Activities Fund
Activity from Nov 1, 2020 to Nov 30, 2020

<u>School</u>	<u>Beginning Balance</u>	<u>Revenues</u>	<u>Expenditures</u>	<u>Ending Balance</u>
Clarendon	3,671.33			3,671.33
OMS	16,345.14			16,345.14
Solano	10,189.94	24.00		10,213.94
Longview	7,664.65			7,664.65
	<u>\$ 37,871.06</u>	<u>\$ 24.00</u>	<u>\$ -</u>	<u>37,895.06</u>

**OSBORN SCHOOL DISTRICT NO. 8
December 15, 2020
Board Meeting**

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Agenda Item Number – IV-H

**Agenda Item
Disposal of Equipment**

For Board: Action Discussion Information

Background –
See attached list.

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

Recommend approval of disposal of equipment as listed.

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT #8

**REQUEST FOR AUTHORIZATION TO
DISPOSE OF EQUIPMENT**

SCHOOL Osborn School District DATE 12-1-2020

DEPARTMENT Technology


EQUIPMENT:

ASSET # _____

DESCRIPTION Dead and unusable equipment - List is attached

SERIAL # _____

REASON FOR DISPOSITION _____

SIGNATURE  Jamal Dana DATE 12-1-2020
PRINCIPAL/DEPT. HEAD

MAINTENANCE

PICKED UP BY _____ DATE _____

BUSINESS OFFICE

DATE ACQUIRED _____

RECORDED VALUE _____

PRESENT ESTIMATED VALUE _____

DATE OF BOARD APPROVAL _____

SIGNATURE TO AUTHORIZE DISPOSAL _____
BUSINESS MANAGER

Labels

S/N	Model	F/A	Item	S/N	Model	F/A	Item
USLNG15401	HP Printer		printer	9XJYTG1	Dell 740		Desktop
5FPGLK1	Dell 740		desktop	GCVXTG1	Dell 740		Desktop
5GPGLK1	Dell 740		desktop	609G3F1	Dell 740		Desktop
3GPGLK1	Dell 740		desktop	7Z8G3F1	Dell 740		Desktop
CFPGLK1	Dell 740		desktop	19B26F1	Dell 740		Desktop
FFPGLK1	Dell 740		desktop	GR1ZQC1	745		Desktop
HWJYTG1	Dell 740		desktop	1B317721K	Toshiba NB505		netbook
8GM3RD1	Dell 740		desktop	3B417706K	Toshiba NB505		netbook
6HM3RD1	Dell 740		desktop	3B419596K	Toshiba NB505		netbook
JJ391D1	745		desktop	1B321893K	Toshiba NB505		netbook
1HM3RD1	Dell 740		desktop	3B421039K	Toshiba NB505		netbook
3FM3RD1	Dell 740		desktop	3B420298K	Toshiba NB505		netbook
9SNXYD1	745		desktop	10GP006441	Slate WS200		netbook
8R7TPC1	D820	93012731	laptop	B4N0BC256853159	Asus A52F		netbook
MXL0271XNR	HP 8000		desktop	6RCKBG1	Dell D530		netbook
1S062223ULR9YXHT	Lenovo X130e		Netbook	H88F1D1	Dell D530		netbook
1S062223ULR9YXHE	Lenovo X130e		Netbook	1QCKBG1	Dell D530		netbook
1S062223ULR9GTMA	Lenovo X130e		Netbook	8TPCSC1	Dell D530		netbook
1S062223ULR9GTRK	Lenovo X130e		Netbook	388F1D1	Dell D530		netbook
1S062223ULR9AFNG	Lenovo X130e		Netbook	BRCKBG1	Dell D530		netbook
1S062223ULR9GXHB	Lenovo X130e		Netbook	0JDA91AJ100629H	netbook		netbook
1S062223ULR9GXRW	Lenovo X130e		Netbook	0JDA91AJ100664R	netbook		netbook
1S062223ULR9GXEN	Lenovo X130e		Netbook	44KL3L1	mini dell		netbook
1S062223ULR9GXDL	Lenovo X130e		Netbook	0JDA91AJ100983B	netbook		netbook
1S062223ULR9YXFH	Lenovo X130e		Netbook	4B348753K	Toshiba NB505		netbook
1S062223ULR9GWZV	Lenovo X130e		Netbook	4B349001K	Toshiba NB505		netbook
1S062223ULR9AFKY	Lenovo X130e		Netbook	4B349972K	Toshiba NB505		netbook
1S062223ULR9AFNA	Lenovo X130e		Netbook	4B171762K	Toshiba NB505		netbook
1S062223ULR9YXGC	Lenovo X130e		Netbook	4B350009K	Toshiba NB505		netbook
1S062223ULR9GXBK	Lenovo X130e		Netbook	4B350304K	Toshiba NB505		netbook
1S062223ULR9YXGE	Lenovo X130e		Netbook	4B350409K	Toshiba NB505		netbook
1S062223ULR9GTLL	Lenovo X130e		Netbook	9KG6TG1	Dell D530		laptop
1S062223ULR9YXFV	Lenovo X130e		Netbook	4KG6TG1	Dell D530		laptop
3B283553K	Toshiba NB505		Netbook	7126QD1	Dell D530	93012818	laptop
1B319099K	Toshiba NB505		Netbook	3RQGYN1	mini dell		netbook
1B317080K	Toshiba NB505		Netbook	95RGYN1	mini dell		netbook
1B321098K	Toshiba NB505		Netbook	BQQGYN1	mini dell		netbook
1B318410K	Toshiba NB505		Netbook	GRQGYN1	mini dell		netbook
3B284339K	Toshiba NB505		Netbook	21RGYN1	mini dell		netbook
3B284414K	Toshiba NB505		Netbook	1XQGYN1	mini dell		netbook
1B312978K	Toshiba NB505		Netbook	4VRGYN1	mini dell		netbook
1B315658K	Toshiba NB505		Netbook	5WQGYN1	mini dell		netbook
1B317803K	Toshiba NB505		Netbook	73RGYN1	mini dell		netbook
1B318099K	Toshiba NB505		Netbook	53RGYN1	mini dell		netbook
1B316860K	Toshiba NB505		Netbook	GXQGYN1	mini dell		netbook
3B283790K	Toshiba NB505		Netbook	JPQGYN1	mini dell		netbook
1B318231K	Toshiba NB505		Netbook	HMQGYN1	mini dell		netbook
3B284263K	Toshiba NB505		Netbook	7YQGYN1	mini dell		netbook
1B319025K	Toshiba NB505		Netbook	11RGYN1	mini dell		netbook
3B283614K	Toshiba NB505		Netbook	81RGYN1	mini dell		netbook
1B315543K	Toshiba NB505		Netbook	DWQGYN1	mini dell		netbook
1B321748K	Toshiba NB505		Netbook	HORGYN1	mini dell		netbook
1B318778K	Toshiba NB505		Netbook	D4RGYN1	mini dell		netbook
1B317816K	Toshiba NB505		Netbook	F2RGYN1	mini dell		netbook
1B319332K	Toshiba NB505		Netbook	1VPZXX1	Dell E6410	93012997	laptop
1B318408K	Toshiba NB505		Netbook	838N1M1	Dell E6410		Laptop
1B316671K	Toshiba NB505		Netbook	NXSHEAA00442801CC07600	Acer CB		Chrome
1B317853K	Toshiba NB505		Netbook	NXSHEAA004437059BB7600	Acer CB		Chrome
1B320342K	Toshiba NB505		Netbook	NXSHEAA00443705D297600	Acer CB		Chrome
3B283444K	Toshiba NB505		Netbook	NXSHEAA00443705D5E7600	Acer CB		Chrome
NXSHEAA00442801CBA7600	Acer CB		Chrome	NXSHEAA00443705D227600	Acer CB		Chrome
NXSHEAA00443705D4A7600	Acer CB		Chrome	NXSHEAA0044501CE2E7600	Acer CB		Chrome
NXSHEAA0044370546F7600	Acer CB		Chrome	NXSHEAA00443705D6B7600	Acer CB		Chrome
NXSHEAA0044520DB547600	Acer CB		Chrome	NXSHEAA0044520DB377600	Acer CB		Chrome
NXSHEAA00443705D347600	Acer CB		Chrome	NXSHEAA00443705CE87600	Acer CB		Chrome
NXSHEAA0044520DB407600	Acer CB		Chrome	NXSHEAA00443705D267600	Acer CB		Chrome
NXSHEAA00442801CC57600	Acer CB		Chrome	NXSHEAA00443705D677600	Acer CB		Chrome
NXSHEAA00442905F327600	Acer CB		Chrome	NXSHEAA00443705D667600	Acer CB		Chrome

OSBORN SCHOOL DISTRICT NO. 8

December 15, 2020

Board Meeting

**Children want knowledge, challenge and recognition.
Parents want independent, passionate learners in a safe environment.
This is our mission.**

Agenda Item Number – IV-I

Agenda Item

Approval of Admin Performance Pay Plan FY21

For Board: Action Discussion Information

Background

For the eleven years the district has been involved in TAP and using performance pay, there was a separate performance plan that was set up for Principals. After the first few years of Principals receiving performance pay through TAP, certified Directors performance pay was included.

The Certified Directors added to inclusion in performance pay were: Superintendent, Curriculum Director, Director of Student Services, and Curriculum Specialists.

The maximum payouts per administrator have been as follows:

Principal, Certified Director--\$7,000

Assistant Principal, Curriculum Specialist, Administrator for Montecito Program--\$5,000

The FY21 Performance Pay Plan for Administrators proposal expands to include all administrators, including the following Classified Directors: Director of Informational Technology, Director of Human Resources, Director of Child Nutrition, Director of Maintenance and Transportation.

To make this happen, we recommend decreasing the either \$7000 (principals and directors) or \$5000 (assistant principal and specialists) payout potential to \$5000 and \$4000 respectively (along with the savings from the reduced superintendent performance pay), to allow for a \$4000 payout for classified administrators. By adding these individuals and decreasing the amount for all other administrators, the potential maximum payout for the administrative performance pay will be the same in FY 21 as FY 20, even though more individuals are eligible. The maximum payout per administrator has been adjusted as follows to account for a transition to a reduced maximum payout for sustainability as will be seen in future years with the teacher performance pay plan.

The maximum payout per administrator is recommended to be as follows:

Principal, Certified Director, Chief Officer--\$5,000

Classified Director, Assistant Principal, Curriculum/Fed. Programs Specialist, Administrator for Montecito--\$4000

Legal

Financial

All Administrative Performance Pay is taken from Fund 570 (Indirect Costs)

Governing Board Goals

Community Connectedness and Increased Enrollment

Maximize Student Learning & Achievement from PreK to High School

**OSBORN SCHOOL DISTRICT NO. 8
December 15, 2020
Board Meeting**

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Stewardship and Boardmanship

Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board approve the Admin Performance Pay Plan FY21 as presented.

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT NO. 8

December 15, 2020

Board Meeting

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Agenda Item Number – IV-J

Agenda Item

Approval of the Prop 301 Performance Based Compensation Plan for 2020/21

For Board: Action Discussion Information

Background –

The Governing Board must approve this plan by December 31st each year. This plan has changes due to COVID-19 continued school closures.

This plan satisfies the requirements of ARS §15-977 for performance pay. For 2020-21 we will be supporting the TAP payout at 100%, utilizing Prop 301 to support the entire program.

In accordance with ARS §15-977.C, a school district governing board shall vote on a performance based compensation system that can include the following elements:

- School district performance and school performance
- Individual teacher performance as measured by the teacher’s performance classification pursuant to section ARS §15-203.A ¶ 38. The individual teacher performance component shall account for 33% of the 40% (fund 012) allocation for teacher compensation based on performance and employment related expenses.
- Measures of academic progress toward the academic standards adopted by the state board of education
- Other measures of academic progress
- Dropout or graduation rates
- Attendance rates
- Ratings of school quality by parents
- Ratings of school quality by students
- The input of teachers and administrators
- Approval of the performance based compensation system based on an affirmative vote of at least 70% of the teachers eligible to participate in the performance based compensation system
- An appeals process for teachers who have been denied performance based compensation
- Regular evaluation for effectiveness, which shall comply by fiscal year 2021 with ARS §15-203.A ¶ 38 (copy attached).
- A performance based compensation system shall include teacher professional development programs that are aligned with the elements of the performance based compensation system.

In accordance with ARS §15-977.E, a school district governing board may modify the elements contained in subsection C of this section and consider additional elements when adopting a performance based compensation system. A school district governing board shall adopt any modifications or additional elements and specify the criteria used at a public hearing.

The attached Performance Pay plan modifies several of the elements listed above as follows:

- Awards will be based on the TAP evaluation system which does not include “School District Performance”.
- The district is a Pre-K-8 district and as such is unable to track or incorporate dropout rates into a performance pay plan.
- Attendance rates are extremely important and are watched closely but are not incorporated into this performance pay plan.

OSBORN SCHOOL DISTRICT NO. 8
December 15, 2020
Board Meeting

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- Ratings of schools by parents are facilitated through an annual satisfaction survey, however, the results are not incorporated into this performance pay plan.
- The district operates successfully with a highly collaborative, learning community consensus model therefore the 70% vote will not be used as it is contrary to the way we operate.
- Individual teacher performance as measured by the teacher's performance classification pursuant to section ARS §15-203.A ¶ 38. The individual teacher performance component shall account for 33% of the 40% (fund 012) allocation for teacher compensation based on performance and employment related expenses. For the 2020-21 school year, teacher performance classifications are unable to be updated due to a lack of statewide assessment data from spring 2020 and presumed lack of state level data for spring 2021. Therefore teacher performance awards will be based on attendance at professional development programs that are aligned with the elements of the performance based compensation system and participation in the teacher observation process.

Legal

ARS §15-977.C, E and ARS §15-203.A ¶38

Financial

Prop 301 will be used to fund this plan.

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

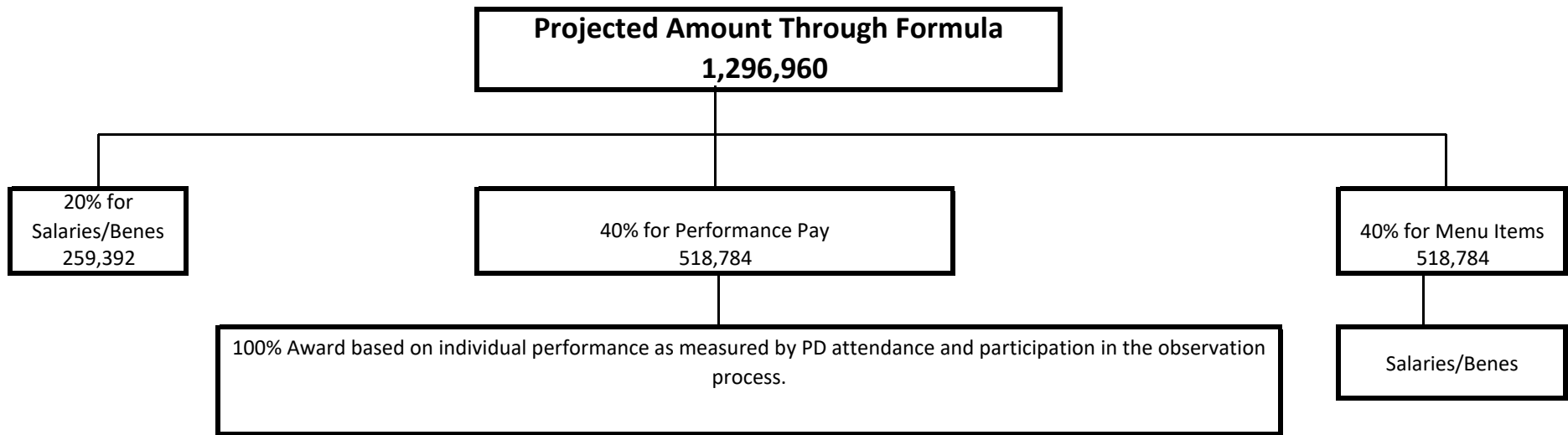
Recommendation

It is recommended that the Governing Board approve the FY21 Performance Pay Plan as presented along with the modifications listed above as allowed in ARS §15-977.E.

Moved _____ Seconded _____ P/F

Osborn School District No. 8
2020/21 Projected Proposition 301 Funding & Allocations

$$\text{JLBC EST} = 425.00 \times \text{WSC } 3051.6712 = 1,296,960.260$$



NOTE: Awards will be based on actual cash on hand at time of award.

Due to the extreme fluxuation in this funding the district moved to a cash basis beginning 2008/09.

OSBORN SCHOOL DISTRICT NO. 8
PROPOSITION 301 TEACHER PERFORMANCE PAY PLAN

The following Teacher Performance Pay Plan has been developed by the Osborn School District 301-Classroom Site Fund Committee in compliance with the guidelines of SB 1074 and ARS 15- 977 made effective August 12, 2005 and as revised.

- **The following elements are included in our performance based compensation system as illustrated on the attached flow chart:**

1. **Individual teacher performance as measured by the teacher's performance classification pursuant to section 15-203, subsection A, paragraph 38. Beginning in school year 2014-2015, the individual teacher performance component shall account for thirty-three percent of the forty percent allocation for teacher compensation based on performance and employment related expenses.**

For the 2020-21 school year, teacher performance classifications are unable to be updated due to a lack of statewide assessment data from spring 2020 and presumed lack of state level data for spring 2021. Therefore individual teacher performance will be based on attendance at professional development programs that are aligned with the elements of the performance based compensation system and participation in the teacher observation process as evident in PD attendance logs and principal attestation forms.

2. **Measures of academic progress toward the academic standards adopted by the state board of education.**

The Osborn School District uses multiple measures of academic progress including performance tasks, formative reading and mathematics assessments and classroom assessments however, these assessments were designed to report student progress to parents, identify student strengths/needs, to target instruction and improve student achievement. They were not designed to evaluate teacher effectiveness, thus, we do not opt to include these other measures of academic progress as part of teacher performance pay.

3. **Dropout or graduation rates.**

The Osborn School District is a Pre-K-Grade 8 district and as such is unable to track dropout rate. Although we do not have the ability to track our students as they end up attending multiple districts and high schools, we do track their readiness for high school. We use math and English language arts assessments to determine students' readiness to be successful in high school.

4. **Attendance rates.**

Osborn School District pays close attention to student attendance. Attendance rates for each school are reported and reviewed at monthly Governing Board meetings with the expectation that schools maintain at least a 95% attendance rate.

The following steps are in place to maintain/improve student attendance for in-person learning:

- Incentives – Awards, 21st CCLC, Free Dress Day, Bike and Target card drawings,
- Teacher/staff relationships, PBIS programs at each school
- CUTS (Court Unified Suppression Program) – more effective at the middle school
- Lice kits – to decrease absences due to infestation
- Follow-up for students missing immunizations
- Contact parents of absent students by phone (clerk, teachers, or 'robocall') * This step is also utilized during distance learning.

5. **Ratings of school quality by parents.**

Although not a part of this performance pay plan, the District issues a Parent Satisfaction Survey on an annual basis and uses results as part of each school's improvement plan as well as the LEA improvement plan.

6. **Ratings of school quality by students.**

The annual district Parent Satisfaction Survey includes several items focused on student satisfaction. Parents are asked to respond to these items with student input.

7. **The input of teachers and administrators.**

Teachers and administrators are represented on the Osborn School District 301- Classroom Site Fund Committee and use a comprehensive consensus-building process to formulate recommendations for the Governing Board. Recommendations from this committee are shared with all staff through district email and/or faculty presentations. All input is reviewed, considered and used for revision.

8. **Approval of the performance based compensation system based on an affirmative vote of at least seventy percent of the teachers eligible to participate in the performance based compensation system.**

The Osborn District operates successfully with a highly collaborative, learning community, and therefore a consensus model will be used as the approval process of the performance compensation plan. Both teachers and administrators serving on the 301 Committee have had input into the plan that was then taken to the individual building sites for further review and input. The final plan represents the results of this consensus.

9. **An appeals process for teachers who have been denied performance based compensation.**

The appeals process is based on the Osborn District Grievance Policy in an attempt to resolve concerns at the earliest date and lowest possible administrative level.

10. **Regular evaluation for effectiveness, which shall comply by fiscal year 2014-2015 with section 15-203, subsection A, paragraph 38.**

- a. The plan will be evaluated and adjusted on an annual basis based on documented evidence of teacher participation and achievement of performance goals.
- b. The goal of the Teacher Performance Pay Plan is twofold—to improve student achievement for all students and at the same time, get maximum 301 dollars into the hands of teachers.
- c. Components of the district performance based compensation plan will be evaluated mid-year, by trimester and year-to-year as appropriate.

13. **Teacher professional development programs.**

Osborn teachers participate in weekly professional development embedded in their professional day including: the TAP System of Teacher and Student Advancement cluster meetings focused on analysis of student work and research based strategies to continually build their understanding of instructional practices and content associated with the AZCCRS.

14. **Plan has allocated funding according to the requirements §A.R.S. 15-977.**

- 20% applied to teacher base salary
- 40% Menu Item applied to teacher base salary
- 40% on teacher compensation based on individual performance
 - attendance at professional development programs that are aligned with the elements of the performance based compensation system and participation in the teacher observation process

**OSBORN SCHOOL DISTRICT NO. 8
December 15, 2020
Board Meeting**

**Children want knowledge, challenge and recognition.
Parents want independent, passionate learners in a safe environment.
This is our mission.**

Agenda Item Number – V

**Agenda Item
Call to the Public**

For Board: Action Discussion Information

Background –

We welcome citizen input; however, items brought to the Board’s attention cannot be discussed unless they are listed as an agenda item. Issues will be referred to the superintendent or appropriate administrator for follow through.

This month's Call to the Public will be modified to comply with CDC guidelines on social distancing due to COVID-19. The public will be able to listen to the meeting live through teleconference or livestream. An Osborn employee will read the Call to the Public comments. Any communication received in Spanish, will be translated and read to the members of the Governing Board in English. The comments in their entirety will be presented to the Governing Board in writing. You may also present a live Call to the Public on the Google Meets Hangout. An individual wishing to address the Governing Board must email their message or request to speak live to lnye@osbornsd.org by 12:00pm on Tuesday, December 15, 2020.

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

For Information Only

Moved _____ Seconded _____ P/F

**OSBORN SCHOOL DISTRICT NO. 8
December 15, 2020
Board Meeting**

**Children want knowledge, challenge and recognition.
Parents want independent, passionate learners in a safe environment.
This is our mission.**

Agenda Item Number –VI

Agenda Item

Board Presentation— None this month

For Board: Action Discussion Information

Background –

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

For update and information only

Moved _____ Seconded _____ P/F

**OSBORN SCHOOL DISTRICT NO. 8
December 15, 2020
Board Meeting**

**Children want knowledge, challenge and recognition.
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This is our mission.**

Agenda Item Number –VII-A

Agenda Item

Administrative Reports

For Board: Action Discussion Information

Background –

Included are administrative reports summarizing past and upcoming events for schools and departments. As determined previously, principals are using their reports for the dual purpose of informing board members and also sending these newsletters home to parents.

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

For update and information only

Moved _____ Seconded _____ P/F



Roadrunner Reporter

Encanto *A School of Excellence*

An Osborn Education

Updates From Principal Carranza - December 2020

Monthly Calendar

December

December 1 - 6

Virtual Book Fair

December 15

Board Meeting (Virtual)

@ 6

December 11

Principal Connect

Meeting @ 5:00

December 21 -

January 1, 2021

Winter Break

Please Complete the "I Choose Osborn" Parent Survey



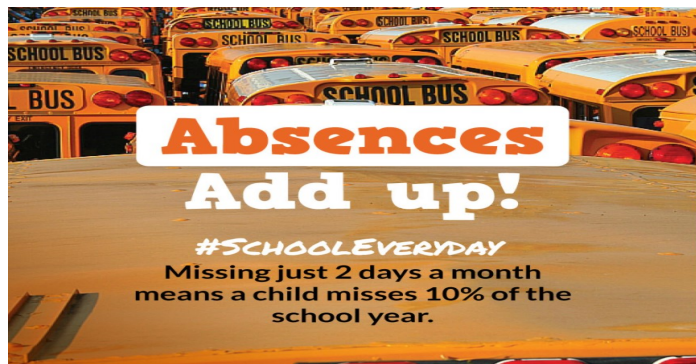
Like our Facebook page for more



Why attendance matters

How important is it for students to show up to online small group instruction? School attendance is a baseline factor in determining student success.

Thank you for your continued support and participation with your child's education. We have adjusted our expectations for our students during distance learning. However one thing that will continue to remain constant is attendance. Attendance is important even during distance learning because students are more likely to succeed in academics when they attend their small group online lessons consistently.



We know that chronic absence in preschool and the early grades (defined as missing 10 percent or more of learning time) can lead to students not reading proficiently by third grade and being more likely to drop out of high school.

Happy Holidays!

From our Encanto Family to yours

Stay healthy and safe!

Our Mission

Encanto School is a **community** of life long **learners** where we **recognize** and **develop** the unique **potential** of each **individual**.



Longview Link

An Osborn Education

Longview Elementary . www.OsbornSchools.org . December 2020

December 2020



Letter from the Principal

Dear Longview Families,

Thank you all for participating in our Parent Teacher Conferences it was great to “see” all of you. Our staff was so happy to connect with you and your student and to share news about their progress during the last few months.

I would like to take this opportunity to wish you a Very Happy, Safe and Healthy Holiday Season. 2020 has been a year like no other that I can recall. In the spirit of “working together” we have gotten through the first five months of school and words like ZOOM, MEET, Chat, Mute and Google Classroom have become as customary to hear as recess, lunchtime and homework. The new normal is now a way of life for many of us. All of us have learned many new things this year and have also learned it takes all of us to help our kids be successful. So thank you all for supporting at home and working with us as we navigate the new normal!

Educationally Yours,

Dr. Karen Grose

Important Dates

**Winter Break
December 21– January 3**

Holidays at Home

Between the presents, the special occasion clothes and the food and beverages, the Christmas season can get expensive — how are you going to keep the kids busy for two whole weeks? If you’re wondering how you’re going to keep your family entertained then it’s time to take a minute and get creative. Get your kids off their mobile or gaming devices and make some precious memories together with ideas.

HOLIDAY LIGHTS TOUR Walk or drive to the best-lit houses in town and let everyone decide which houses are their favorites.

PINECONE BIRD FEEDER This kid-favorite is super simple. Let your child hunt for a pinecone, then slather it in peanut butter and roll it in birdseed. Hang from a tree or bird feeder (preferably near a window) and watch out for delighted birds

DECORATE YOUR FRONT DOOR LIKE A PRESENT With a bit of wrapping paper from the dollar store and either a ribbon or bow, your front door is transformed into a giant gift!



LEXIA

One of the programs your student uses in the virtual classroom is Lexia. It is a reading program and it is a wonderful way to build reading skills at all grade levels. As elementary students move through the levels of the program, they are engaged and motivated by activities that take students on a journey around the world. Each level of the program represents a different area of the world and introduces new characters that are representative of each region. Within each level, students have the opportunity to decide which skills and activities they want to work on. This allows the students to be self-directed in their learning as they move through the program and their journey around the world.

Conscious Discipline

One of the things you may hear each day in the AM Announcements is the Brain Smart Start and one big piece is the COMMITMENT. Research indicates that making a commitment activates the prefrontal lobes, increases the likelihood of success, produces serotonin and promotes mindful attention. Every morning when students make commitment they prime their brains for a day of personal success!

Something to think about.....

One of the most glorious messes in the world is the mess created in the living room on Christmas Day. Don't clean it up too quickly. –Andy Rooney

Montecito Community School

December 2020

Updates and Upcoming Information



The Gift of Time

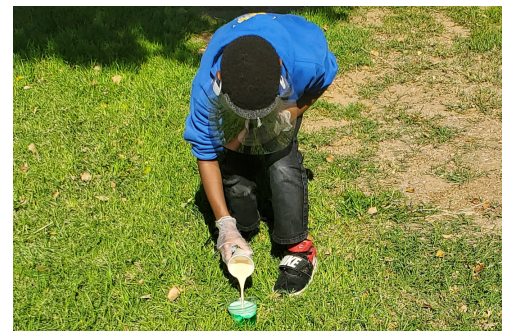
At the beginning of the 2020-2021 school year, when we were working in distance learning, Ms. Marlena McCormac reached out to see how she could help support our students. A practicing pharmacist by trade, Ms. McCormac transformed herself into a teacher as well. Due to the restrictions on in-person volunteers -- a key component of the Gabriel's Angels therapy animal program that connected Ms. McCormac to our school --, she created lessons featuring her pup, Socks, that aligned with the focus social skills in our program. Socks and Ms. McCormac have been teaching our students about health and safety, tattling v reporting, growth mindset and more! We are so appreciative to have such an incredible community volunteer!



HAPPY
Holidays

Hands-on Science

Prior to our full return to Distance Learning, our teacher, Ms. Feria, hosted a hands-on science activity for the students in for Targeted Assistance. She led the students in creating "elephant toothpaste" to see the effects of chemical reactions. The students did an awesome job keeping their masks on, wearing their gloves, and maintaining distance! Thank you, Ms. Feria, for this rare experience during an unusual time!





Solano Tiger Times

An Osborn Education
Solano Elementary School

www.OsbornSchools.org

Volume 11 Issue 5 December 2020

Congratulations to Coach Grant!!!!



He was awarded \$2500 from Fiesta Bowl Wishes for Teachers. And he is proudly wearing his Solano Tigers t-shirt.

Solano Happenings

- **December 7-18 — Winter Authorland** — Local authors will be reading their books to our students virtually during Library time
- **December 10 — Shop with a Cop** — 25 students will have the privilege of shopping online with a police officer. Each student will receive \$150 to spend at Target.
- **December 10 — Parent Meeting** at 10:30am and 5:30pm
- **December 15 — Governing Board Meeting** 4:30pm

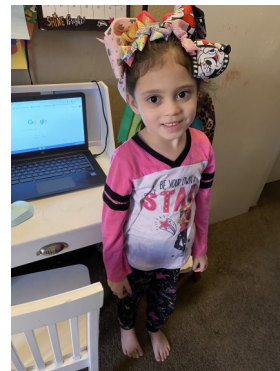


- **December 21—**
- **January 3 — Winter Break**

Solano Spirit Week Shenanigans



Pet Day



Pajama Day

Curriculum Department

Board Meeting Updates

Director: Abby Potter-Davis Board Meeting Date: 12-15-20

Department Focus: Data and Assessment: Evidence-based Teaching and Learning	
Focus of Update:	Data and Assessment
Update:	<p>This year we are piloting an assessment system called FastBridge that gives us access to a suite of benchmark and progress monitoring assessments in reading, math and behavior for all grades. This system is built into Illuminate, which is a data reporting system and item bank that we already own, so any data gathered from FastBridge will also be available in Illuminate. Many of the assessments can be administered virtually.</p> <p>The reasoning behind the pilot are as follows:</p> <ul style="list-style-type: none"> ● Our current benchmark-- NWEA-- does not currently meet the K-3 Dyslexia screening requirements, which will go into effect in the 2021-22 school year ● Our current screeners give helpful information but are not norm-referenced (e.g. give data on how performance compares to other students nation-wide) ● Our Special Education teachers do not have common tools for progress monitoring ● Our SIT/MTSS process does not utilize common tools for progress monitoring and decision making <p>On November 5, 6, 12 & 13 from 12:00-3:00, a hand selected group of principals, psychologists, Master Teachers, Behavior Interventionists and teachers were trained on how to use FastBridge. This group of 30 has been charged with developing a site-specific plan for piloting FastBridge and trying out the different assessments. The group will convene throughout the year to share their experience and make recommendations for district-wide FastBridge implementation next year.</p>
Impact on Quality of Instruction or Student Achievement:	<p>FastBridge will support two key areas that impact student achievement. The first is our MTSS process, which is the process through which schools monitor student progress, determine interventions for students who are struggling, monitor progress on implemented interventions, and potentially make recommendations regarding a possible referral to special education. In order to more effectively work through the MTSS process, it is important to have consistent, valid and reliable progress monitoring tools to determine the effectiveness of any interventions that have been delivered.</p>

Curriculum Department

Board Meeting Updates

Director: Abby Potter-Davis Board Meeting Date: 12-15-20

	In addition, the assessments in FastBridge will give special education teachers consistent, valid and reliable progress monitoring data that they can use to develop their IEPs.
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Department Focus: Curriculum: Quality of Instruction and Student Achievement	
Focus of Update:	Other
Update:	<p>In keeping with our Strategic Plan and our core value of Equity, Abby Potter-Davis, Mariah Kelly and Emerald Woodland have kicked off the Osborn Equity Committee. In order to gauge interest and knowledge surrounding equity across our district, we developed this survey. From the survey, which was filled out by 142 staff members, we identified and invited about 25 staff members to join the committee, and 19 staff members ultimately accepted the invitation. The committee met twice in November, and will meet once in December. The primary goal of the committee is to build collective community, knowledge and capacity to lead equity efforts at district and site level. Our initial meeting focused on building relationships and establishing purpose. The second meeting focused on establishing working agreements that we will follow as a committee, which are:</p> <ul style="list-style-type: none"> ● <i>Expect and accept non-closure and discomfort</i> ● <i>Step up and step back</i> ● <i>Call each other in as we call each other out</i> ● <i>Recognize that intent is different from impact</i> ● <i>Acknowledge others' lived realities</i> <p>Our meeting in December will be focused on aligning around foundational understandings around race and equity. Moving forward, the Committee will be reading and reflecting around the book, <i>So You Want To Talk About Race</i> by Ijeoma Oluo.</p>
Impact on Quality of Instruction or Student Achievement:	We serve a very diverse group of students, and our behavior and academic data shows disparities in behavior referrals, suspensions and achievement between our White students and our students of color. It is imperative that we are consistently analyzing our data, as well as our systems and supports, to assure that we are achieving equitable outcomes for all students.

Curriculum Department

Board Meeting Updates

Director: Abby Potter-Davis Board Meeting Date: 12-15-20

Department Focus: Ed Tech Support	
Focus of Update:	Ed Tech Update
Update:	<p>Over the past month, Master Teachers have been trained on "Talking Off the Map" using Thinking Maps; "Building a Better Paragraph" using Thinking Maps; using Nearpod in the classroom; and using Lexia to support EL Learners.</p> <ul style="list-style-type: none">• Link to Session 1 Thinking Maps slides• Session 1 Jamboard work • Link to Session 2 Thinking Maps• Session 2 Jamboard work • Nearpod Training video • Nearpod Practice Slides • Lexia for EL Training
Impact on Quality of Instruction or Student Achievement:	<p>Thinking Maps help students build patterns for thought processes, and when we use Thinking Maps in conjunction with writing we are taking students up through the Bloom's Taxonomy of Learning, to those higher levels of thinking such as Evaluation and Creating, which will positively impact student achievement through their end of year state assessments, which require students to be able to write essays from a prompt and a set of texts.</p> <p>Nearpod is an important piece of educational technology that will allow teachers to motivate and engage students with the concept and skill they are learning, while simultaneously receiving instant feedback from students' progress. Students will be able to directly engage with classwork, instead of sitting back and listening to the teacher. If students are engaged with their learning then they will be motivated for class, and able to remember the skills they are being taught.</p> <p>Lexia is an approved program by the state of Arizona as a support for students with dyslexia. It is a structured program that intuits where students are in their reading journey, and tells teachers where they need to step in and give teacher led lessons and supports. Master Teachers worked with our EL data to find our EL students in Lexia and identified where they are in the program, and what specific supports that Lexia is recommending. By supporting our EL students directly in small groups, students will be able to achieve more in their AZELLA tests.</p>

Curriculum Department

Board Meeting Updates

Director: Abby Potter-Davis Board Meeting Date: 12-15-20

Department Focus: Data and Assessment: Evidence-based Teaching and Learning	
Focus of Update:	Professional Development
Update:	Over the past 8 weeks, Master Teachers and the Curriculum Specialist for Language Acquisition have been involved in a book study of Culturally Responsive Teaching & The Brain: Promoting Authentic Engagement and Rigor Among Culturally and Linguistically Diverse Students by Zaretta Hammond. Session was led by Director of Accountability and Distance Learning, Jill Crossley.
Impact on Quality of Instruction or Student Achievement:	The learning and subsequent actions from this book study has helped us focus on the Osborn core values of equity, growth, and relationships. Master Teachers and the Curriculum Specialist for Language Acquisition are now poised to use this learning within their clusters and for EL and Dual Language professional development opportunities.

Department Focus: Language Acquisition: Accessing Content and Developing Language	
Focus of Update:	Data and Assessment
Update:	<p>Here is the Istation ISIP Assessment Completion for dual language students for the month of November.</p> <p><i>Kinder-47% completed</i> <i>First-55% completed</i> <i>Second-49% completed</i> <i>Third-57% completed</i> <i>Fourth-84% completed</i> <i>Fifth-29% completed</i> <i>Sixth-61% completed</i> <i>Seventh-35% completed</i></p> <p>Dual language teachers are providing a monthly structured time to ensure students are taking the Spanish assessment. The assessment window opens the 1st of each month. As of November 25th we were able to get 60% of our students to complete the Spanish assessment (381 students) in dual language.</p>

Curriculum Department

Board Meeting Updates

Director: Abby Potter-Davis Board Meeting Date: 12-15-20

Impact on Quality of Instruction or Student Achievement:	Students are assessed in Spanish the following areas: comprehension, vocabulary, word work, written communication. The monthly assessment gives teachers information on which students need additional intervention or enrichment.
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Department Focus: Language Acquisition: Accessing Content and Developing Language	
Focus of Update:	Professional Development
Update:	<p>On Thursday, November 12 Monica Artea led a PD with our new dual teachers to discuss the following:</p> <ul style="list-style-type: none"> ● Information gathered about their student's linguistic, cultural and academic background ● Instructional strategies to meet the needs of their dual language students ● Tips for running effective Parent Teacher Conferences <p>The meeting ended with the new dual teachers role-playing a parent teacher conference so that they could practice with their colleagues.</p>
Impact on Quality of Instruction or Student Achievement:	Knowing our students' linguistic, cultural and academic background will enhance teachers' awareness of all learners and consequently enhance their instruction to meet the needs of their students. In addition, holding a successful and positive parent teacher conference can boost parent/teacher communication and build stronger relationships with families.

Department Focus: Parent/Community and Outreach	
Focus of Update:	Parent and Community connection
Update:	Monica Artea and Jennifer Page collaborated to provide a structured system for requesting Spanish and other language interpreters during Parent Teacher Conferences. Osborn Spanish interpreters were trained and provided a high quality interpretation virtually. Teachers requesting for other languages were provided directions to call Language Line in order to request the language of need. In all, we had 12 requests for non-spanish

Curriculum Department

Board Meeting Updates

Director: Abby Potter-Davis Board Meeting Date: 12-15-20

	interpretations, which were for: Nepali, Lingala, Vietnamese, Tigrinya, Arabic, Burmese and Bengali.
Impact on Quality of Instruction or Student Achievement:	Providing families with information in their home language is crucial so that they have accurate information about their child's progress, as well as any important information about their school. In addition, connecting with families in their native language honors them and serves to build strong relationships and partnerships. Research shows that strong home-school partnerships positively impact student achievement.

Department Focus: Parent/Community and Outreach	
Focus of Update:	Homeless Children and Youth
Update:	<p>As of Nov. 30, 2020, 77 students have been identified as McKinney-Vento. We are currently in the process of purchasing personal care items that will be distributed as a care package to our McKinney-Vento families in December. The items are as follows:</p> <p>School Items Backpack, Composition notebook, crayons, dry erase marker, erasers, 2 pocket folders, glue, glue sticks, pencils, highlighters, scissors, spiral notebook</p> <p>Home Supplies Backpack, brush, comb, dental floss, deodorant, dish soap, feminine hygiene supplies, hand sanitizer, bar soap, laundry detergent, alcohol wipes, dish sponge, tissues, toothbrush, toothpaste, bath towel, washcloth, wet wipes, sanitizing wipes, shampoo conditioner, blanket</p> <p>Social workers and the OMS parent liaison will help with putting backpacks together to take to each individual school. In addition, Anabel Carrillo will continue to work on identifying any student who is McKinney-Vento to assist with resources.</p>
Impact on Quality of Instruction or Student Achievement:	Our support and service to our Osborn families goes far beyond academics. We know that in order to learn and achieve at high levels, basic needs must be met first.

TO: Governing Board
FROM: John Bachler
DATE: December 1, 2020
RE: MAINTENANCE / TRANSPORTATION UPDATE

Listed below are items that have been attended to during the past month.

All sites:

- District office has four open works orders and 44 completed for the 20/21 school year.
- All night custodians have been moved to 8 hours per night.
- Work has been underway with the painting contractors for the exterior weatherization.
- Maintenance are replacing A/C filters at all units this month.
- All rooms have PPE district wide.

Solano

- Solano has three open works orders and 47 completed for the 20/21 school year.
- The exterior weatherization is almost completed.
- Maintenance has been moving furniture school wide.
- Aaron has completed restriping the parking lot.

OMS

- Maintenance Department has four open works orders and 51 completed for the 20/21 school year.
- The exterior weatherization has been moving along with no issues.
- Maintenance has been clearing out old storage rooms and unwanted items.
- The yard crew will start installing new stabilized decomposed granite around the buildings.

Clarendon

- Maintenance Department has five open works orders and 25 completed for the 20/21 school year.
- Maintenance continues to flush mud out of the HVAC coils.
- We will be processing the underground leak at Clarendon through the School Facilities Board for a building renewal grant.
- The exterior weatherization has been completed.

Encanto

- Maintenance Department has six open works orders and 37 completed for the 20/21 school year.
- On hold: We are working with Urban to make the repairs to the north Trane chiller but have an underground leak on the cooling towers.
- On hold: We are gathering pricing for the pump replacement in the Encanto chiller room as part of the SFB.
- The concrete east of the cafeteria is completed for the curbing and sidewalk leading to the dumpster area.

Longview

- Maintenance Department has seven open works orders and 63 completed for the 20/21 school year.
- The exterior weatherization is moving along with only one issue that was handled through the abatement company.
- Aaron has completed restriping the parking lot.
- Midstate energy will be out Wednesday to make the underground electric repairs to the grounded wires that control the lights on the field.

Montecito

- Maintenance Department has two open work orders and 51 completed for the 20/21 school year.
- We have Josque opening and cleaning for the Alt programs as well as doing the shipping and receiving here at the District.
- We are walking the site weekly to check for any issues and security as well as flushing toilets.

Transportation:

The drivers and attendants are working with food service to help deliver food and also helping at the sites to make ready for the students to return. We have staff helping out for the students on site in the classrooms. Staff has been moving and or relocating desks as needed in preparation of the students returning.

John Bachler
Director of Maintenance and Transportation

Board Report –December 3, 2020

Virginia Shuss – Director of Student Services

Preschool

We have enough families interested in virtual Community Preschool to keep the classes going at both Longview and Solano. Children will receive lessons in both English and Spanish and receive materials each week that reflect the lessons.

Free and Appropriate Education (FAPE)

Special Education teachers and related service staff have reached out to families to determine if they want to continue coming in for FAPE based on the increase in COVID cases. Many families have agreed to work virtually however, some students are still coming in to receive FAPE.

Monitoring

The team (Amy McGovern, Jessica Baily, Romina Salgado, Luz Garner, Sarah Swenson, Leonora Baltazar and me) worked with approximately 10 ADE staff during the week of November 16th through the 20th. They reviewed over 60 IEPS and MET reports to determine if we were compliant with these documents. We were 100% compliant with “in by three” and completed evaluations within the 60 day period. We do have corrective actions that will need to be addressed to get all our IEPs compliant. It was a valuable opportunity to learn where we can improve as a department. The complexities of IEP can be overwhelming, even for veteran teachers and additionally we must consider changes in the requirements.

Professional Development

The findings from the monitoring were presented in a PD for the SPED department. The staff was very appreciative to learn how they could improve writing IEPs and evaluations. Our department will continue PD to address specifics regarding the corrective actions.

CoINN Collaborative Improvement Innovation Network

Judy O’Brien (lead social worker) and I presented our plan to assess students at Longview for social emotional supports to the National team. We are well ahead of where we need to be. We are starting small and increasing within the 5th grade classes at Longview. Teachers are very enthusiastic. It is our goal to determine what students may benefit from a higher level of support.

COVID Reporting

The Department of Health is delayed in getting back to us when cases in the District are reported. As a team, we meet to determine what constitutes shutting down an area to avoid potentially exposing others. We developed a flow chart requested by administrators to help them quickly navigate steps when a case is reported.

Technology Department Report

Jamal Dana / December 2020



Projects & Services:

- After analyzing Montecito and Longview Wi-Fi, we made sure both sites are functioning properly.
- We keep checking out Hotspots to parents and I only have couple left. I hope Maricopa County will expedite the shipment of 100 units. They said late December.
- The offices are swapping broken devices and checking out new ones. My techs are continuously repairing devices.
- We updated our district-wide inventory and submitted it to Colleen in the Business Department.
- I am purchasing few web cams/mics that will go well with our site's conference rooms.
- The gas/fuel server is built and the vendor is programming the setting so Maintenance can start using it early December.
- We gave 25 wireless mics to our SPED teachers so they can do hybrid teaching with flexibility of moving around the TVs.
- Colleen, Jessica and I are working on an RFP for all our copiers and printers.
- The Technology Department is continuously working closely with the Business and Curriculum Departments on coordinating existing and new projects, especially on the strategy for reopening the schools when it is time to do so.
- Our Gaggles email system for OMS and monitoring inappropriate data system for k-8 grades is working properly.
- Our Gaggles Safety Team are all Principals, Interventionists and Social Workers, Virginia, Abby, Jill and myself and we get emails from the Gaggles system about any inappropriate files among students. The Admin Team is updated on the work flow of this process.
- We are always repairing devices about two per day.
- We still waiting for 750 new Chromebooks that are still on backorder.
- We have no more hotspots left and we asked Maricopa County to send us 100 units. It is just a request. We have checked out 170 hotspots to parents so far that is about 25% of our total household.
- We helped updating marquees and our website.
- Our bandwidth is in good shape that is at 30% usage district-wide.
- We still work closely on a weekly basis with Curriculum on software requests, evaluation and implementation.
- Our help desk system is working well responding to all users and parents as quickly as possible. In the month of November, we closed over 180 online tickets plus answering phone calls. We installed many software and upgraded our servers and wireless controllers.
- We always monitor our data security and backups.
- We are planning to upgrade our data storage with a newer system that will last us another five years. We already got some of the Dell equipment in house.
- E-rate, I am preparing soon to start an e-rate application that will get us a new firewall and WiFi analyzer devices and a warranty coverage for our critical equipment.

OSBORN SCHOOL DISTRICT NO. 8

December 15, 2020

Board Meeting

**Children want knowledge, challenge and recognition.
Parents want independent, passionate learners in a safe environment.
This is our mission.**

Agenda Item Number – VII-B

Agenda Item

Student Absence Report for month of December

For Board: Action Discussion Information

Background –

School	% Attendance Jan. 21	% Absence	% Attendance Feb. 21	% Absence	% Attendance Mar. 21	% Absence	% Attendance Apr. 21	% Absence	% Attendance May 10	% Absence
Clarendon										
Encanto										
Longview										
OMS										
Solano										
MCS										
DISTRICT										

School	% Attendance Aug. 20	% Absence	% Attendance Sept. 20	% Absence	% Attendance Oct. 20	% Absence	% Attendance Nov. 20	% Absence	% Attendance Dec. 20	% Absence
Clarendon			87.26%	12.74%	95.73%	4.27%	87.10%	12.90%	74.39%	25.61%
Encanto			89.63%	10.37%	86.49%	13.51%	87.99%	12.01%	73%	27%
Longview			86.14%	13.86%	84.13%	15.87%	76.22%	23.78%	74.04%	25.96%
OMS			89.59%	10.41%	81.01%	18.99%	78.34%	21.66%	75.38%	24.62%
Solano			76.43%	23.57%	85.28%	14.72%	80.53%	19.47%	68.12%	31.88%
MCS			77.89%	22.11%	78.43%	21.57%	57.57%	42.43%	62.44%	37.56%
DISTRICT *										

*Synergy is working on calculation of district totals.

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

Information

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT NO. 8
December 15, 2020
Board Meeting

Children want knowledge, challenge and recognition.
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This is our mission.

Agenda Item Number – VII-C

Agenda Item
Enrollment Report

For Board: Action Discussion Information

Background –

Below is the Enrollment Report for December 2020 for schools and special education self-contained programs in comparison to 2019.

School	Enrollment Dec. 2, 2019	Enrollment Dec. 3, 2020	Difference
Clarendon	428	395	-33
Encanto	668	593	-75
Longview	496	468	-28
Montecito	23	15	-8
Osborn Middle	584	564	-20
Solano	488	435	-53
Special Ed.*	86	86	0
Preschool	43	36	-7
Total	2816	2592	-224

*Includes students enrolled in the SOAAR Program at Montecito

Average Daily Membership

	2018-19 100 th day ADM	2019-20 100 th day ADM	Difference
Total	2416.375	2637.51	-221.135

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

For Information

Moved _____ Seconded _____ P/F

**OSBORN SCHOOL DISTRICT NO. 8
December 15, 2020
Board Meeting**

**Children want knowledge, challenge and recognition.
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This is our mission.**

Agenda Item Number – VII-D

**Agenda Item
OEA Update**

For Board: Action Discussion Information

Background –

The attached report reflects the established priorities of, actions of, and future plans for the Osborn Education Association as submitted by the co-chairs on behalf of OEA membership.

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

For information only.



December Board Update

Celebrations:

- OEA Leadership wants to celebrate Board Members Maxine Radke and Sam Richards for their service on the Osborn School District Governing Board. Both members have been outstanding advocates for Osborn students, staff and community. We have enjoyed working with them over the years. They will be greatly missed and we wish them well on their future endeavours.

OEA Member Advocacy:

During the COVID-19 pandemic, OEA has received an increase in member requests for support and advocacy. In response, OEA Leadership has been working diligently to address concerns and communicate our process to our members. The most common member advocacy concerns we have received are health care and benefits, requests for accommodations, and job duties and working conditions.

Below we have included our general advocacy action plan and the process we use for members who contact OEA with a request for support. OEA Leadership would like to share this process with the Osborn School District Governing Board to increase transparency as well as openly communicate our standard process when we address advocacy concerns.

Step 1: Member reaches out to OEA Leader with a concern or question. Leader collects data, asks questions for clarification and provides resources or strategies on how to address the concern.

Step 2: If the concern remains unresolved, Leader and Member work together to brainstorm next steps. Next steps may include:

- Setting up a meeting between Member and Supervisor to communicate concerns and present solutions with an OEA representative present
- Reaching out to a District Administrator with any questions
- Contacting the AEA Advocacy team for guidance.

Step 3: If the concern remains unresolved, Leader and Member continue to work together to communicate concerns to a district administrator to determine if the situation needs to be addressed through the Osborn School District grievance process.

Our intention is to facilitate open communication between employees and administration and to empower our members to solve concerns at the lowest level possible. OEA's mission is to inform, empower, and advocate for all staff in order to achieve equitable, quality working and learning conditions. We've appreciated the support we have received from AEA and district administration to provide Osborn staff members with support, information and resources through these challenging times.

OSBORN SCHOOL DISTRICT NO. 8

December 15, 2020

Board Meeting

**Children want knowledge, challenge and recognition.
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Agenda Item Number – VIII- A

Agenda Item

Approval of Calendar for 2021-2022

For Board: Action Discussion Information

Background

Dr. Robert will present a draft calendar for the 2021-2022 school year, with discussion on first-last days of school, days determined for vacation/school closure, trimester breaks, parent-teacher conferences, etc. The parameters for establishing this calendar has been set utilizing the Phoenix Union calendar, where most Osborn siblings already attend, for the ease of our families. The PXU calendar for 2021-22 has already been approved by their Governing Board.

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the board approve the instructional calendar for 2021-22 as presented.

Moved _____ Seconded _____ P/F

Osborn School District 2021-22 School Calendar

July						
S	M	T	W	TH	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

August						
S	M	T	W	TH	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

September						
S	M	T	W	TH	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

October						
S	M	T	W	TH	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

November						
S	M	T	W	TH	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

December						
S	M	T	W	TH	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

January						
S	M	T	W	TH	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

February						
S	M	T	W	TH	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28					

March						
S	M	T	W	TH	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

April						
S	M	T	W	TH	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

May						
S	M	T	W	TH	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

June						
S	M	T	W	TH	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

*Two Hour Early Dismissal Every Wednesday

Symbol Key

- School Breaks/Holidays
- Parent-Teacher Conf./ Early Dismissal

- Trimester Ends
- First/Last Day

Dismissal Times	Regular	Early Dismissal Wednesday
	Clarendon/Encanto	2:45 PM
Longview/Solano	3:15 PM	1:15 PM
OMS	3:55 PM	1:55 PM

First Day Students	August 2	School Resumes	January 3
Labor Day Holiday	September 6	Martin Luther King, Jr. Holiday	January 17
7-8 Parent / Teacher Conf. Early Dismissal	Sept.29-Oct 1	Presidents' Day Holiday	February 21
Fall Break	October 4-8	End of 2nd Trimester	February 25
End of 1st Trimester	November 5	Parent / Teacher Conf. Early Dismissal	March 2-4
Veterans Day Holiday	November 11	Spring Break	March 7-11
K-6 Parent / Teacher Conf. Early Dismissal	November 17-19	Cesar Chavez Day Observed	April 1
Thanksgiving Recess	November 24-26	Board Declared Holiday	April 15
Winter Break	Dec/Jan 20-31	Last Day Students - Early Dismissal	May 19

Trimesters:	1st Trimester Ends-Nov 5 (64 Days)	
	2nd Trimester Ends-Feb. 25 (64 Days)	
	3rd Trimester Ends-May 19 (52 Days)	
	Total: 180 Days	

Adopted

OSBORN SCHOOL DISTRICT NO. 8

December 15, 2020

Board Meeting

**Children want knowledge, challenge and recognition.
Parents want independent, passionate learners in a safe environment.
This is our mission.**

Agenda Item Number – VIII-B

Agenda Item

Approval of the FY21 Budget Revision

For Board: Action Discussion Information

Background –

The budget revision for fiscal year 2020/21 allows the district to adjust budget capacity for decline in current year ADM, include FY 20 carry-over funds, re-align line item budget amounts and align the district calculations with those of ADE per the BUDG25 letter issued from ADE.

The attached worksheet provides a listing of the adjustments made as compared to the Adopted Budget from July 2020.

Legal

A.R.S. §15-905, A.R.S. §15-1103

Budget Impact

Revised FY21 M&O budget = 19,805,338

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board approve the revision to the 2020/21 Budget to align to current year ADM counts and funding levels.

Moved _____ Seconded _____ P/F

**OSBORN SCHOOL DISTRICT
2020/21 M&O Projection Summary**

	2019/20 Revised 5.19.20	2020/21 Adopted	2020/21 Revised 12.15.20		Less 5% funding cut for distance learning	
ADM	2,638.174	2,637.510	2,408.510	(229.00)	2288.0845	(349.43)
Weighted Count	3,601.564	3,603.582	3,297.344	(306.24)	3132.4768	(471.11)
Base Level	3,960.07	4,150.42	4,150.42		4,150.42	
Inflation FY19= 1.8% FY20=2.0%	79.20	72.22	72.22		72.22	
increase to base level - teacher salaries	111.15	83.09	83.09		83.09	
1.25% increase for eligible districts	51.89	53.82	53.82		53.82	
Base Level per WSC	X 4,202.31	4,359.55	4,359.55		4,359.55	
Base Level	= 15,134,888.41	15,709,995.91	14,374,936.00	(\$1,335,059.91)	13,656,189.23	(\$2,053,806.68)
Audit Fees	+ 21,200.00	23,696.00	23,696.00		23,696.00	
Base Support Level	15,156,088.41	15,733,691.91	14,398,632.04	(\$1,335,059.87)	13,679,885.23	(\$2,053,806.68)
TRCL	705,740.57	705,740.57	705,740.57		705,740.57	
RCL	15,861,828.98	16,439,432.48	15,104,372.61	(\$1,335,059.87)	14,385,625.80	(\$2,053,806.68)
15% Override	2,419,767.00	2,465,915.00	2,265,656.00	(\$200,259.00)	2,157,843.87	(\$308,071.13)
DAA Transfer*	668,000.00	778,000.00	778,000.00		778,000.00	
Tuition Revenue- ASDB	7,000.00	7,000.00	7,000.00		7,000.00	
5-Year \$75M allocation	114,151.00	170,325.00	170,325.00		170,325.00	
Budget Carryover- est	945,858.00	934,402.00	1,479,984.00	\$545,582.00	1,479,984.00	\$545,582.00
	20,016,604.98	20,795,074.48	19,805,337.61	(\$989,736.87)	18,978,778.67	(\$1,816,295.81)



FY 2021
STATE OF ARIZONA
SCHOOL DISTRICT ANNUAL EXPENDITURE BUDGET
DISTRICTWIDE BUDGET

Revised #1

Version

BY THE GOVERNING BOARD

We hereby certify that the Budget for the Fiscal Year 2021 was

Proposed	<u>June 16, 2020</u>
Adopted	<u>July 14, 2020</u>
Revised	<u>December 15, 2020</u>
	Date

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

SIGNED

SIGNED

The FY 2021 budget file for the version described above will be uploaded via the Common Logon on ADE's website by December 18, 2020.
Type the Date as MM/DD/YYYY

Superintendent Signature

Dr. Michael Robert

Superintendent Name (Typed Name)

Business Manager Signature

Colleen Toscano

Business Manager Name (Typed Name)

District Contact Employee: Colleen Toscano

Telephone: 602-707-2022 Email: ctoscano@osbornsd.org

REVENUES AND PROPERTY TAXATION

1. Total Budgeted Revenues for Fiscal Year 2020	\$	<u>30,000,000</u>
2. Estimated Revenues by Source for Fiscal Year 2021 (excluding property taxes)		
Local	1000 \$	<u>850,000</u>
Intermediate	2000 \$	<u>0</u>
State	3000 \$	<u>7,500,000</u>
Federal	4000 \$	<u>4,875,000</u>
TOTAL	\$	<u>13,225,000</u>

Please ensure District Contact Info Tab is complete

3. District Tax Rates for Prior and Budget Fiscal Years (A.R.S. §15-903.D.4)

	Prior FY 2020	Est. Budget FY 2021
Primary Tax Rate:	<u>2.0518</u>	<u>2.2064</u>
Secondary Tax Rates:		
M&O Override	<u>0.5018</u>	<u>0.5131</u>
Special Program Override		
Capital Override	<u>0.3236</u>	<u>0.3121</u>
Class A Bonds		
Class B Bonds	<u>1.4007</u>	<u>1.4404</u>
CTED		
Desegregation		
Total Secondary Tax Rate	<u>2.2261</u>	<u>2.2656</u>

TOTAL BUDGETED EXPENDITURES AND AGGREGATE SCHOOL DISTRICT BUDGET LIMIT (A.R.S. §15-905.H)

	Budgeted Expenditures	Budget Limit
1. Maintenance and Operation Fund (from pages 1, line 30 and 7, line 11)	\$ <u>19,805,338</u>	\$ <u>19,805,338</u>
2. Unrestricted Capital Fund (from pages 4, line 10 and 8, line A.12)	\$ <u>3,578,637</u>	\$ <u>3,578,637</u>
3. Federal Projects Other Than Impact Aid (from Budget, page 6, Federal Projects, line 18 minus line 16)	\$ <u>7,286,512</u>	\$ <u>7,286,512</u>
4. Total Aggregate School District Budget Limit (sum of lines 1 through 3)		\$ <u>30,670,487</u>

AVERAGE TEACHER SALARIES (A.R.S. §15-903.E)

1. Average salary of all teachers employed in FY 2021 (budget year)	\$ <u>52,773</u>
2. Average salary of all teachers employed in FY 2020 (prior year)	\$ <u>50,260</u>
3. Increase in average teacher salary from the prior year	\$ <u>2,513</u>
4. Percentage increase	<u>5%</u>

Comments on average salary calculation (Optional):

5. Average salary of all teachers employed in FY 2018	\$ <u>43,581</u>
6. Total percentage increase in average teacher salary since FY 2018	\$ <u>21%</u>

DISTRICT CONTACT INFORMATION

	Prefix	First Name	Last Name	Email Address	Telephone Number	Extension
Superintendent		Michael	Robert	mrobert@osbornsd.org	602-707-2000	
Executive Assistant to Superintendent						
Chief Financial Officer		Colleen	Toscano	ctoscano@osbornsd.org	602-707-2022	
Business Manager 1		Colleen	Toscano	ctoscano@osbornsd.org	602-707-2022	
Business Manager 2						
Business Consultant						
School District Employee Report (SDER) Coordinator		Kathy Brooks	Brooks	kbrooks@osbornsd.org	602-707-2003	
SPED Data Reporting Coordinator		Romina Flores	Flores	rflores@osbornsd.org	602-707-2000	
AzEDS/ADM Data Coordinator		Rose	Buruato	rburuato@osbornsd.org	602-707-2000	
Transportation Data Reporting Coordinator		john	bachler	jbachler@osbornsd.org	602-707-2050	
CTE Coordinator						
Poverty Coordinator		Abby	Potter Davis	apotterdavis@osbornsd.org	602-707-2006	
Assessments Coordinator		Abby	Potter Davis	apotterdavis@osbornsd.org	602-707-2006	
Curriculum Coordinator		Abby	Potter Davis	apotterdavis@osbornsd.org	602-707-2006	
Information Technology (IT) Director		Jamal	Dana	jdana@osbornsd.org	602-707-2080	
Bookstore Manager						
Governing Board Member		Ylenia	Aguiar		602-707-2002	
Governing Board Member		Sam	Richards		602-707-2002	
Governing Board Member		Maxine	Radtke		602-707-2002	
Governing Board Member		Sue	Corbin		602-707-2002	
Governing Board Member						
Governing Board Member						
Governing Board Member						
Governing Board Member						
Governing Board Member						

SELECT from Dropdown

Student Information Systems (SIS) Vendor

Accounting Information System

Bookstore Cash Receipting System

District's website home page address

FUND 001 (M&O)

MAINTENANCE AND OPERATION (M&O) FUND

Expenditures	FTE		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals		% Increase/ Decrease	
	Prior FY	Budget FY						Prior FY 2020	Budget FY 2021		
	100 Regular Education										
1000 Instruction	1.	125.00	126.00	5,801,180	1,598,192	145,000	100,000	17,000	8,181,262	7,661,372	-6.4%
2000 Support Services											
2100 Students	2.	12.00	12.00	279,660	113,300	0	15,000	0	399,176	407,960	2.2%
2200 Instructional Staff	3.	16.00	16.00	342,720	133,900	16,000	5,500	2,000	489,500	500,120	2.2%
2300 General Administration	4.	2.00	2.00	224,910	61,800	45,000	1,000	22,000	348,500	354,710	1.8%
2400 School Administration	5.	11.00	11.00	751,585	206,000	0	2,000	2,000	940,848	961,585	2.2%
2500 Central Services	6.	8.20	8.20	489,404	133,900	145,000	20,000	55,000	829,808	843,304	1.6%
2600 Operation & Maintenance of Plant	7.	32.00	32.00	838,979	334,750	825,000	800,000	15,500	2,788,028	2,814,229	0.9%
2900 Other	8.	0.00	0.00	0	0	0	0	0	0	0	0.0%
3000 Operation of Noninstructional Services	9.	0.00	0.00	0	0	75,000	0	0	75,000	75,000	0.0%
610 School-Sponsored Cocurricular Activities	10.	0.00	0.00	0	0	0	0	0	0	0	0.0%
620 School-Sponsored Athletics	11.	0.00	0.00	13,000	2,500	5,500	0	600	21,600	21,600	0.0%
630 Other Instructional Programs	12.	0.00	0.00	0	0	0	0	0	0	0	0.0%
700, 800, 900 Other Programs	13.	0.00	0.00	0	0	0	0	0	0	0	0.0%
Regular Education Subsection Subtotal (lines 1-13)	14.	206.20	207.20	8,741,438	2,584,342	1,256,500	943,500	114,100	14,073,722	13,639,880	-3.1%
200 and 300 Special Education											
1000 Instruction	15.	72.00	74.00	2,450,448	648,000	220,000	2,000	0	3,155,760	3,320,448	5.2%
2000 Support Services											
2100 Students	16.	13.70	14.00	809,676	221,450	200,000	38,000	1,000	1,247,800	1,270,126	1.8%
2200 Instructional Staff	17.	2.40	2.40	152,082	55,000	3,000	3,000	1,000	206,100	214,082	3.9%
2300 General Administration	18.	0.00	0.00	0	0	0	0	0	0	0	0.0%
2400 School Administration	19.	0.00	0.00	0	0	0	0	0	0	0	0.0%
2500 Central Services	20.	0.00	0.00	0	0	2,500	0	0	2,500	2,500	0.0%
2600 Operation & Maintenance of Plant	21.	0.00	0.00	0	0	500	0	0	500	500	0.0%
2900 Other	22.	0.00	0.00	0	0	0	0	0	0	0	0.0%
3000 Operation of Noninstructional Services	23.	0.00	0.00	0	0	0	0	0	0	0	0.0%
Subtotal (lines 15-23)	24.	88.10	90.40	3,412,206	924,450	426,000	43,000	2,000	4,612,660	4,807,656	4.2%
400 Pupil Transportation	25.	30.00	30.00	665,856	257,500	110,000	120,000	8,000	1,140,800	1,161,356	1.8%
510 Desegregation (from Districtwide Desegregation Budget, page 2, line 44)	26.	0.00	0.00	0	0	0	0	0	0	0	0.0%
530 Dropout Prevention Programs	27.	0.00	0.00	0	0	0	0	0	0	0	0.0%
540 Joint Career and Technical Education and Vocational Education Center	28.	0.00	0.00	0	0	0	0	0	0	0	0.0%
550 K-3 Reading Program	29.	3.00	3.00	162,891	33,555	0	0	0	189,423	196,446	3.7%
Total Expenditures (lines 14, and 24-29) (Cannot exceed page 7, line 11)	30.	327.30	330.60	12,982,391	3,799,847	1,792,500	1,106,500	124,100	20,016,605	19,805,338	-1.1%

The district has budgeted an amount in the M&O Fund equal to the General Budget Limit as calculated on page 7 of 8.

SPECIAL EDUCATION PROGRAMS BY TYPE (M&O Fund Programs 200 and 300)

(A.R.S. §§ 15-761 and 15-903)

	Prior FY	Budget FY	
1. Total All Disability Classifications	4,337,660	4,532,656	1.
2. Gifted Education	275,000	275,000	2.
3. Remedial Education	0		3.
4. ELL Incremental Costs	0		4.
5. ELL Compensatory Instruction	0		5.
6. Vocational and Technical Education (non-CTED)	0		6.
7. Career Education (non-CTED)	0		7.
8. Career Technical Education (CTED)	0		8.
9. Total (lines 1 through 8. Must equal total of line 24, page 1)	4,612,660	4,807,656	9.

Proposed Ratios for Special Education

(A.R.S. §§15-903.E.1 and 15-764.A.5)

Teacher-Pupil 1 to 13
 Staff-Pupil 1 to 9

Estimated FTE Certified Employees

(A.R.S. §15-903.E.2)

	Prior FY	Budget FY
Number of FTE - Certified Employees	175.00	175.00
Number of FTE - Certified Purchased Services Personnel		1.00

Expenditures Budgeted for Audit Services

M&O Fund - Nonfederal	6350	<u>28500</u>
All Funds - Federal	<u>6330</u>	<u>0</u>

FY 2021 Performance Pay (A.R.S. §15-920)

Amount Budgeted in M&O Fund for a Performance Pay Component \$ -

Do not report budgeted amounts for the Performance Pay Component of the Classroom Site Fund on this li

Expenditures Budgeted in the M&O Fund for Food Service

Amount budgeted in M&O for Food Service (Fund 001, Function 3100) _____

(This amount will be used to determine district compliance with state matching requirements pursuant to Code of Federal Regulations (CFR) Title 7, §210.17(a)]

Expenditures		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500 6810, 6890	Supplies 6600	Interest on Short-Term Debt 6850	Totals		% Increase/ Decrease
							Prior FY 2020	Budget FY 2021	
Classroom Site Fund 011 - Base Salary									
100 Regular Education									
1000 Instruction	1.	241,000	50,000				281,870	291,000	3.2%
2100 Support Services - Students	2.						0	0	0.0%
2200 Support Services - Instructional Staff	3.	34,982	10,000				32,000	44,982	40.6%
Program 100 Subtotal (lines 1-3)	4.	275,982	60,000				313,870	335,982	7.0%
200 and 300 Special Education									
1000 Instruction	5.	85,000	20,000				96,265	105,000	9.1%
2100 Support Services - Students	6.						0	0	0.0%
2200 Support Services - Instructional Staff	7.						0	0	0.0%
Program 200 and 300 Subtotal (lines 5-7)	8.	85,000	20,000				96,265	105,000	9.1%
Other Programs (Specify) _____									
1000 Instruction	9.						0	0	0.0%
2100 Support Services - Students	10.						0	0	0.0%
2200 Support Services - Instructional Staff	11.						0	0	0.0%
3300 Community Services Operations	12.						0	0	0.0%
Other Programs Subtotal (lines 9-12)	13.	0	0				0	0	0.0%
Total Expenditures (lines 4, 8, and 13)	14.	360,982	80,000				410,135	440,982	7.5%
Classroom Site Fund 012 - Performance Pay									
100 Regular Education									
1000 Instruction	15.	794,522	130,236				919,953	924,758	0.5%
2100 Support Services - Students	16.						0	0	0.0%
2200 Support Services - Instructional Staff	17.	80,000	8,000				88,000	88,000	0.0%
Program 100 Subtotal (lines 15-17)	18.	874,522	138,236				1,007,953	1,012,758	0.5%
200 and 300 Special Education									
1000 Instruction	19.	135,000	14,000				149,615	149,000	-0.4%
2100 Support Services - Students	20.						0	0	0.0%
2200 Support Services - Instructional Staff	21.						0	0	0.0%
Program 200 and 300 Subtotal (lines 19-21)	22.	135,000	14,000				149,615	149,000	-0.4%
Other Programs (Specify) _____									
1000 Instruction	23.						0	0	0.0%
2100 Support Services - Students	24.						0	0	0.0%
2200 Support Services - Instructional Staff	25.						0	0	0.0%
3300 Community Services Operations	26.						0	0	0.0%
Other Programs Subtotal (lines 23-26)	27.	0	0				0	0	0.0%
Total Expenditures (lines 18, 22, and 27)	28.	1,009,522	152,236				1,157,568	1,161,758	0.4%
Classroom Site Fund 013 - Other									
100 Regular Education									
1000 Instruction	29.	473,673	105,767				571,543	579,440	1.4%
2100 Support Services - Students	30.						0	0	0.0%
2200 Support Services - Instructional Staff	31.	35,000	10,000				37,000	45,000	21.6%
2310 Support Services - Governing Board	32.							0	0.0%
Program 100 Subtotal (lines 29-32)	33.	508,673	115,767	0	0		608,543	624,440	2.6%
200 and 300 Special Education									
1000 Instruction	34.	88,000	21,000				101,000	109,000	7.9%
2100 Support Services - Students	35.						0	0	0.0%
2200 Support Services - Instructional Staff	36.						0	0	0.0%
2310 Support Services - Governing Board	37.							0	0.0%
Program 200 and 300 Subtotal (lines 34-37)	38.	88,000	21,000	0	0		101,000	109,000	7.9%
530 Dropout Prevention Programs									
1000 Instruction	39.						0	0	0.0%
Other Programs (Specify) _____									
1000 Instruction	40.						0	0	0.0%
2100, 2200 Support Serv. Students & Instructional Staff	41.						0	0	0.0%
2310 Support Services - Governing Board	42.							0	0.0%
3300 Community Services Operations	43.							0	0.0%
Other Programs Subtotal (lines 40-43)	44.	0	0	0	0		0	0	0.0%
Total Expenditures (lines 33, 38, 39, and 44)	45.	596,673	136,767	0	0		709,543	733,440	3.4%
Total Classroom Site Funds (lines 14, 28, and 45)	46.	1,967,177	369,003	0	0	0	2,277,246	2,336,180	2.6%

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FUND 610

UNRESTRICTED CAPITAL OUTLAY (UCO) FUND

Expenditures		Rentals 6440	Library Books, Textbooks, & Instructional Aids (2) 6641-6643	Property (2) 6700	Redemption of Principal (3) 6831, 6832	Interest (4) 6841, 6842, 6850	All Other Object Codes (excluding 6900)	Totals		% Increase/ Decrease
								Prior FY 2020	Budget FY 2021	
Unrestricted Capital Outlay Override (1)	1.		1,000,000	500,000				1,500,000	1,500,000	0.0%
Unrestricted Capital Outlay Fund 610 (6)										
1000 Instruction	2.		1,800,000	668,178				1,959,180	2,468,178	26.0%
2000 Support Services										
2100, 2200 Students and Instructional Staff	3.		250,000	250,000				400,000	500,000	25.0%
2300, 2400, 2500, 2900 Administration	4.			150,000				100,000	150,000	50.0%
2600 Operation & Maintenance of Plant	5.			200,000				120,000	200,000	66.7%
2700 Student Transportation	6.			210,459				120,000	210,459	75.4%
3000 Operation of Noninstructional Services (5)	7.			50,000				0	50,000	--
4000 Facilities Acquisition and Constructor	8.							0	0	0.0%
5000 Debt Service	9.							0	0	0.0%
Total Unrestricted Capital Outlay Fund (lines 2-9)	10.	0	2,050,000	1,528,637	0	0	0	2,699,180	3,578,637	32.6%

The district has budgeted an amount in the UCO Fund equal to the Unrestricted Capital Budget Limit as calculated on Page 8 of 8.

(1) Amounts in the Unrestricted Capital Outlay Override line 1 above must be included in the appropriate individual line items for Fund 610 and in the Budget Year Total Column.

(5) Expenditures Budgeted in Unrestricted Capital Outlay (UCO) Fund for Food Service

Enter the amount budgeted in UCO for Food Service [Amount will be used to determine district compliance with state matching requirements pursuant to CFR Title 7, §210.17(a)] _____

(2) Detail by object code:

	Unrestricted Capital Outlay
6641 Library Books	\$ 250,000
6642 Textbooks	1,000,000
6643 Instructional Aids	750,000
673X Furniture and Equipment	650,000
673X Vehicles	210,459
673X Tech Hardware & Software	668,178

(6) Expenditures, if any, budgeted in the Unrestricted Capital Outlay Fund on lines 2-9 for the K-3 Reading Program as described in A.R.S. §15-211. _____

(3) Includes principal on Capital Equity Fund loans of _____, principal on capital leases of _____, and principal on bonds of _____.

(4) Includes interest on Capital Equity Fund loans of _____, interest on capital leases of _____, and interest on bonds of _____.

OTHER FUNDS—REQUIRED CAPITAL EXPENDITURE DETAIL [(A.R.S. §15-904.(B))]

Expenditures		UNRESTRICTED CAPITAL OUTLAY		BOND BUILDING		NEW SCHOOL FACILITIES		ADJACENT WAYS		
		Fund 610		Fund 630		Fund 695		Fund 620 (2)		
		Prior FY	Budget FY	Prior FY	Budget FY	Prior FY	Budget FY	Prior FY	Budget FY	
Total Fund Expenditures	1.	2,699,180	3,578,637	47,000,000	27,000,000	0		0		1.
Select Object Codes Detail (1)										
6150 Classified Salaries	2.	0		80,000		0		0		2.
6200 Employee Benefits	3.	0		20,000		0		0		3.
6450 Construction Services	4.	0		43,300,000	24,000,000	0		0		4.
6710 Land and Improvements	5.	0		0		0		0		5.
6720 Buildings and Improvements	6.	0		0		0		0		6.
673X Furniture and Equipment	7.	218,479	650,000	0		0		0		7.
673X Vehicles	8.	120,000	210,459	600,000		0		0		8.
673X Technology Hardware & Software	9.	710,701	668,178	3,000,000	3,000,000	0		0		9.
6831, 6832 Redemption of Principal	10.	0		0		0		0		10.
6841, 6842, 6850 Interest	11.	0		0		0		0		11.
Total (lines 2-11)	12.	1,049,180	1,528,637	47,000,000	27,000,000	0	0	0	0	12.
Total amounts reported on lines 2-11 above for:										
Renovation	13.	0		43,400,000	24,000,000			0		13.
New Construction	14.	0		0		0		0		14.
Other	15.	1,049,180	1,528,637	3,600,000	3,000,000	0		0		15.
Total (lines 13-15, must equal line 12)	16.	1,049,180	1,528,637	47,000,000	27,000,000	0	0	0	0	16.

(1) Lines 2-11 may not include all budgeted expenditures of the fund. Total budgeted expenditures for each fund should be included on Line 1.

(2) Amount budgeted on line 1 for the Adjacent Ways Fund that will result in a tax levy in FY 2021 _____

SPECIAL PROJECTS

FEDERAL PROJECTS

		FTE		TOTAL ALL FUNCTIONS			
		Prior FY	Budget FY	Prior FY	Budget FY		
1.	100-130 ESEA Title I - Helping Disadvantaged Children	6000	25.00	26.00	1,868,541	1,868,541	1.
2.	140-150 ESEA Title II - Prof. Dev. and Technology	6000	0.00	0.00	143,814	143,814	2.
3.	160 ESEA Title IV - 21st Century Schools	6000	0.00	0.00	186,852	186,852	3.
4.	170-180 ESEA Title V - Promote Informed Parent Choice	6000	0.00	0.00	0	0	4.
5.	190 ESEA Title III - Limited Eng. & Immigrant Students	6000	0.50	0.50	84,439	84,439	5.
6.	200 ESEA Title VII - Indian Education	6000	0.50	0.50	32,000	32,000	6.
7.	210 ESEA Title VI - Flexibility and Accountability	6000	0.00	0.00	0	0	7.
8.	220 IDEA Part B	6000	15.00	16.00	1,010,794	1,010,794	8.
9.	230 Johnson-O'Malley	6000	0.50	0.50	34,418	34,418	9.
10.	240 Workforce Investment Act	6000	0.00	0.00	0	0	10.
11.	250 AEA - Adult Education	6000	0.00	0.00	0	0	11.
12.	260-270 Vocational Education - Basic Grants	6000	0.00	0.00	0	0	12.
13.	280 ESEA Title X - Homeless Education	6000	0.50	0.50	25,654	25,654	13.
14.	290 Medicaid Reimbursement	6000	10.00	10.00	800,000	800,000	14.
15.	374 E-Rate	6000	0.00	0.00	700,000	700,000	15.
16.	378 Impact Aid	6000	0.00	0.00	0	0	16.
17.	300-399 Other Federal Projects (Besides E-Rate & Impact Aid)	6000	0.00	0.00	0	2,400,000	17.
18.	Total Federal Project Funds (lines 1-17)		52.00	54.00	4,886,512	7,286,512	18.

STATE PROJECTS

19.	400 Vocational Education	6000	0.00	0.00	0	0	19.
20.	410 Early Childhood Block Grant	6000	0.00	0.00	0	0	20.
21.	420 Ext. School Yr. - Pupils with Disabilities	6000	0.00	0.00	0	0	21.
22.	425 Adult Basic Education	6000	0.00	0.00	0	0	22.
23.	430 Chemical Abuse Prevention Programs	6000	0.00	0.00	0	0	23.
24.	435 Academic Contests	6000	0.00	0.00	0	0	24.
25.	450 Gifted Education	6000	0.00	0.00	2,512	2,500	25.
26.	456 College Credit Exam Incentives	6000	0.00	0.00	0	0	26.
27.	457 Results-based Funding	6000	0.00	3.00	135,000	135,000	27.
28.	460 Environmental Special Plate	6000	0.00	0.00	0	0	28.
29.	465-499 Other State Projects	6000	0.00	7.00	597,705	600,000	29.
30.	Total State Project Funds (lines 19-29)		0.00	10.00	735,217	737,500	30.
31.	Total Special Projects (lines 18 and 30)		52.00	64.00	5,621,729	8,024,012	31.

INSTRUCTIONAL IMPROVEMENT FUND (020)

		Prior FY	Budget FY		
1.	Teacher Compensation Increases	6000	230,000	105,000	1.
2.	Class Size Reduction	6000	0	0	2.
3.	Dropout Prevention Programs (M&O purposes)	6000	40,000	0	3.
4.	Instructional Improvement Programs (M&O purposes)	6000	230,000	105,000	4.
5.	Total Instructional Improvement Fund (lines 1-4)		500,000	210,000	5.

OTHER FUNDS

		Prior FY	Budget FY		
1.	050 County, City, and Town Grants	6000	0	0	1.
2.	071 English Language Learner (1)	6000	0	0	2.
3.	072 Compensatory Instruction (1)	6000	0	0	3.
4.	500 School Plant (2)	6000	576,000	250,000	4.
5.	510 Food Service	6000	2,750,000	2,750,000	5.
6.	515 Civic Center	6000	204,000	204,000	6.
7.	520 Community School	6000	15,000	300,000	7.
8.	525 Auxiliary Operations	6000	31,000	35,000	8.
9.	526 Extracurricular Activities Fees Tax Credit	6000	290,000	200,000	9.
10.	530 Gifts and Donations	6000	105,000	140,000	10.
11.	535 Career & Tech. Ed. & Voc. Ed. Projects	6000	0	0	11.
12.	540 Fingerprint	6000	14,000	15,000	12.
13.	545 School Opening	6000	0	0	13.
14.	550 Insurance Proceeds	6000	29,000	29,000	14.
15.	555 Textbooks	6000	15,000	15,000	15.
16.	565 Litigation Recovery	6000	4,000	4,000	16.
17.	570 Indirect Costs	6000	322,000	375,000	17.
18.	575 Unemployment Insurance	6000	86,000	80,000	18.
19.	580 Teacherage	6000	0	0	19.
20.	585 Insurance Refund	6000	3,000	3,000	20.
21.	590 Grants and Gifts to Teachers	6000	0	0	21.
22.	595 Advertisement	6000	0	0	22.
23.	596 Career Technical Education	6000	0	0	23.
24.	597 Arizona Industry Credentials Incentive	6000		0	24.
25.	639 Impact Aid Revenue Bond Building	6000	0	0	25.
26.	650 Gifts and Donations-Capital	6000	0	0	26.
27.	660 Condemnation	6000	0	0	27.
28.	665 Energy and Water Savings	6000	42,000	51,000	28.
29.	686 Emergency Deficiencies Correction	6000	0	0	29.
30.	691 Building Renewal Grant	6000	0	0	30.
31.	700 Debt Service	6000	6,800,297	7,138,700	31.
32.	720 Impact Aid Revenue Bond Debt Service	6000	0	0	32.
33.	850 Student Activities	6000		44,000	33.
34.	Other	6000	0	0	34.
INTERNAL SERVICE FUNDS 950-989					
1.	9__ Self-Insurance	6000	0	0	1.
2.	955 Intergovernmental Agreements	6000	0	0	2.
3.	9__ OPEB	6000	0	0	3.
4.	9__	6000	0	0	4.

(1) From Supplement, line 10 and line 20, respectively.

**CALCULATION OF FY 2021 GENERAL BUDGET LIMIT
(A.R.S. §15-947.C)**

		<u>A.</u> <u>Maintenance</u> <u>and Operation</u>	<u>B.</u> <u>Unrestricted</u> <u>Capital Outlay</u>
*1. FY 2021 Revenue Control Limit (RCL) (from APOR55 tab, page 4)	\$ <u>15,104,373</u>	\$ <u>15,104,373</u>	\$ <u>0</u>
*2. (a) FY 2021 District Additional Assistance (DAA) (from APOR55 tab, page 5)	\$ <u>1,188,884</u>		
(b) DAA Reduction for State Budget Adjustments (from APOR55 tab, page 5)	<u>190,221</u>		
(c) Total DAA (line 2.a minus 2.b)	\$ <u>998,663</u>	<u>778,000</u>	<u>220,663</u>
*3. FY 2021 Override Authorization (A.R.S. §§15-481 and 15-482 or 15-949) if small school adjustment phase down applies, see Calculations page, Calculation of Maximum Override for a District No Longer Eligible for a Small School Adjustment, line 6 and Calculation of Small School Adjustment Phase Down Limit, line 6)			
(a) Maintenance and Operation		<u>2,265,656</u>	
(b) Unrestricted Capital Outlay			<u>1,500,000</u>
(c) Special Program			
*4. Small School Adjustment for Districts with a Student Count of 125 or less in K-8 or 100 or less in 9-12 (A.R.S. §15-949) (Up to \$50,000 if no election is chosen for phase down, see Calculations page, Calculation of Small School Adjustment Phase Down Limit, line 6)			
*5. Tuition Revenue (A.R.S. §§15-823 and 15-824) Local (Do not include full-day kindergarten or summer school tuition)			
(a) Individuals and Other Private Sources			
(b) Other Arizona Districts		<u>7,000</u>	
(c) Out-of-State Districts and Other Governments			
State			
(d) Certificates of Educational Convenience (A.R.S. §§15-825, 15-825.01, and 15-825.02)			
*6. State Assistance (A.R.S. §15-976) and Special Ed. Voucher Payments Received (A.R.S. §15-1204)			
*7. Increase Authorized by County School Superintendent for Accommodation Schools [not to exceed amount on Calculations page, Calculation of M&O Fund Budget Balance Carryforward, line 15(e)] (A.R.S. §15-974.B)			
8. Budget Increase for:			
(a) Desegregation Expenditures (A.R.S. §15-910.G-K)			
* (b) Tuition Out Debt Service (from Calculations page, Calculation of Tuition Out for High School Students, line 5) (A.R.S. §15-910.M)		<u>0</u>	
* (c) Budget Balance Carryforward (from Calculations page, Calculation of M&O Fund Budget Balance Carryforward, line 13) (A.R.S. §15-943.01)		<u>1,479,984</u>	
(d) Dropout Prevention Programs (Laws 1992, Ch. 305, §32 and Laws 2000, Ch. 398, §2)			
(e) Registered Warrant or Tax Anticipation Note Interest Expense Incurred in FY 2019 (A.R.S. §15-910.N)			
* (f) Joint Career and Technical Education and Vocational Education Center (A.R.S. §15-910.01)			
* (g) FY 2020 Performance Pay Unexpended Budget Carryforward (from Calculation page, Calculation of M&O Fund Budget Balance Carryforward, line 10.f) (A.R.S. §15-920)		<u>0</u>	
(h) Excessive Property Tax Valuation Judgments (A.R.S. §§42-16213 and 42-16214)			
* (i) Transportation Revenues for Attendance of Nonresident Pupils (A.R.S. §§15-923 and 15-947)			
*9. Adjustment to the General Budget Limit (A.R.S. §§15-272, 15-905.M, 15-910.02, and 15-915) Include year(s) and descriptions, as applicable.			
(a) Prior Year Over Expenditures/Resolutions:			
(b) Decrease for Transfer from M&O to Energy and Water Savings Fund			
(c) Increase for Energy and Water Savings Fund Transfer to M&O			
(d) Noncompliance Adjustment			
(e) ADM/Transportation Audit Adjustment			
(f) Other:			
*10. Estimated Allocation of Additional Funding (2016 Prop 123 & Laws 2015, 1st S.S., Ch. 1, §6)		<u>170,325</u>	
11. FY 2021 General Budget Limit (column A, lines 1 through 10) (A.R.S. §15-905.F) (page 1, line 30 cannot exceed this amount)		\$ <u>19,805,338</u>	
12. Total Amount to be Used for Capital Expenditures (column B, lines 1 through 10) (A.R.S. §15-905.F) (to page 8, line A.11)			\$ <u>1,720,663</u>

* Subject to adjustment prior to May 15 as allowed by A.R.S. Revisions are described in the instructions for these lines, as needed.

SUMMARY OF SCHOOL DISTRICT PROPOSED EXPENDITURE BUDGET

CTD NUMBER 070408000
 VERSION Revised #1

I certify that the Budget of Osborn School District, Maricopa County for fiscal year 2021 was officially revised by the Governing Board on December 15, 2020, and that the complete Revised Expenditure Budget may be reviewed by contacting Colleen Toscano at the District Office, telephone 6027072022 during normal business hours.

President of the Governing Board

1. Average Daily Membership:		Prior Year	Budget Year	4. Average Teacher Salaries (A.R.S. §15-903.E)	
	2019 ADM	2020 ADM	2021 ADM	1. Average salary of all teachers employed in FY 2021 (budget year)	52,773
Attending	2,681.261	2,637.510	2,408.651	2. Average salary of all teachers employed in FY 2020 (prior year)	50,260
2. Tax Rates:				3. Increase in average teacher salary from the prior year	2,513
		Prior FY	Est. Budget FY	4. Percentage increase	5%
Primary Rate (equalization formula funding and budget add-ons not required to be in secondary rate)		2.0518	2.2064	Comments on average salary calculation (Optional):	
Secondary Rate (voter-approved overrides, bonds, and Career Technical Education Districts, and desegregation, if applicable)		2.2261	2.2656		
3. Budgeted Expenditures and Budget Limits:		Budgeted		5. Average salary of all teachers employed in FY 2018	
		Expenditures	Budget Limit	43,581	
Maintenance & Operation Fund		19,805,338	19,805,338	6. Total percentage increase in average teacher salary since FY 2018	
Classroom Site Fund		2,336,180	2,336,178	21%	
Unrestricted Capital Outlay Fund		3,578,637	3,578,637		

	MAINTENANCE AND OPERATION EXPENDITURES						% Inc./ (Decr.) from Prior FY
	Salaries and Benefits		Other		TOTAL		
	Prior FY	Budget FY	Prior FY	Budget FY	Prior FY	Budget FY	
100 Regular Education							
1000 Instruction	7,919,262	7,399,372	262,000	262,000	8,181,262	7,661,372	-6.4%
2000 Support Services							
2100 Students	384,176	392,960	15,000	15,000	399,176	407,960	2.2%
2200 Instructional Staff	466,000	476,620	23,500	23,500	489,500	500,120	2.2%
2300, 2400, 2500 Administration	1,827,156	1,867,599	292,000	292,000	2,119,156	2,159,599	1.9%
2600 Oper./Maint. of Plant	1,147,528	1,173,729	1,640,500	1,640,500	2,788,028	2,814,229	0.9%
2900 Other	0	0	0	0	0	0	0.0%
3000 Oper. of Noninstructional Services	0	0	75,000	75,000	75,000	75,000	0.0%
610 School-Sponsored Cocurric. Activities	0	0	0	0	0	0	0.0%
620 School-Sponsored Athletics	15,500	15,500	6,100	6,100	21,600	21,600	0.0%
630, 700, 800, 900 Other Programs	0	0	0	0	0	0	0.0%
Regular Education Subsection Subtotal	11,759,622	11,325,780	2,314,100	2,314,100	14,073,722	13,639,880	-3.1%
200 and 300 Special Education							
1000 Instruction	2,933,760	3,098,448	222,000	222,000	3,155,760	3,320,448	5.2%
2000 Support Services							
2100 Students	1,008,800	1,031,126	239,000	239,000	1,247,800	1,270,126	1.8%
2200 Instructional Staff	199,100	207,082	7,000	7,000	206,100	214,082	3.9%
2300, 2400, 2500 Administration	0	0	2,500	2,500	2,500	2,500	0.0%
2600 Oper./Maint. of Plant	0	0	500	500	500	500	0.0%
2900 Other	0	0	0	0	0	0	0.0%
3000 Oper. of Noninstructional Services	0	0	0	0	0	0	0.0%
Special Education Subsection Subtotal	4,141,660	4,336,656	471,000	471,000	4,612,660	4,807,656	4.2%
400 Pupil Transportation	902,800	923,356	238,000	238,000	1,140,800	1,161,356	1.8%
510 Desegregation	0	0	0	0	0	0	0.0%
530 Dropout Prevention Programs	0	0	0	0	0	0	0.0%
540 Joint Career and Technical Education and Vocational Education Center	0	0	0	0	0	0	0.0%
550 K-3 Reading Program	189,423	196,446	0	0	189,423	196,446	3.7%
TOTAL EXPENDITURES	16,993,505	16,782,238	3,023,100	3,023,100	20,016,605	19,805,338	-1.1%

SUMMARY OF SCHOOL DISTRICT PROPOSED EXPENDITURE BUDGET (Concl'd)

CTD NUMBER 070408000

VERSION Revised #1

TOTAL EXPENDITURES BY FUND				
Fund	Budgeted Expenditures		\$ Increase/(Decrease) from Prior FY	% Increase/(Decrease) from Prior FY
	Prior FY	Budget FY		
Maintenance & Operation	20,016,605	19,805,338	(211,267)	-1.1%
Instructional Improvement	500,000	210,000	(290,000)	-58.0%
English Language Learner	0	0	0	0.0%
Compensatory Instruction	0	0	0	0.0%
Classroom Site	2,277,246	2,336,180	58,934	2.6%
Federal Projects	4,886,512	7,286,512	2,400,000	49.1%
State Projects	735,217	737,500	2,283	0.3%
Unrestricted Capital Outlay	2,699,180	3,578,637	879,457	32.6%
New School Facilities	0	0	0	0.0%
Adjacent Ways	0	0	0	0.0%
Debt Service	6,800,297	7,138,700	338,403	5.0%
School Plant Fund	576,000	250,000	(326,000)	-56.6%
Auxiliary Operations	31,000	35,000	4,000	12.9%
Bond Building	47,000,000	27,000,000	(20,000,000)	-42.6%
Food Service	2,750,000	2,750,000	0	0.0%
Other	1,129,000	1,460,000	331,000	29.3%

M&O FUND SPECIAL EDUCATION PROGRAMS BY TYPE		
Program (A.R.S. §§15-761 and 15-903)	Prior FY	Budget FY
Total All Disability Classifications	4,337,660	4,532,656
Gifted Education	275,000	275,000
Remedial Education	0	0
ELL Incremental Costs	0	0
ELL Compensatory Instruction	0	0
Vocational and Technical Education (non-CTED)	0	0
Career Education (non-CTED)	0	0
Career Technical Education (CTED)	0	0
TOTAL	4,612,660	4,807,656

PROPOSED STAFFING SUMMARY				
Staff Type	Purchased Services Personnel FTE	Employee FTE	Total FTE	Staff-Pupil Ratio
Certified --				
Superintendent, Principals, Other Administrators	0	11	11	1 to 219.0
Teachers	1	175	176	1 to 13.7
Other	0	15	15	1 to 160.6
Subtotal	1	201	202	1 to 11.9
Classified --				
Managers, Supervisors, Directors	0	5	5	1 to 481.7
Teachers Aides	0	70	70	1 to 34.4
Other	0	94	94	1 to 25.6
Subtotal	0	169	169	1 to 14.3
TOTAL	1	370	371	1 to 6.5
Special Education --				
Teacher	0	21	21	1 to 13.0
Staff	0	28	28	1 to 9.0

OSBORN SCHOOL DISTRICT NO. 8

December 15, 2020

Board Meeting

**Children want knowledge, challenge and recognition.
Parents want independent, passionate learners in a safe environment.
This is our mission.**

Agenda Item Number –VIII-C

Agenda Item

School Closure Update

For Board: Action Discussion Information

Background –

This item will allow for the Superintendent and Administration to provide an overview of services being provided during the school closure as well as for the Board ask questions as to how the district functions are being handled during these unprecedented times.

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

Information only

**OSBORN SCHOOL DISTRICT NO. 8
December 15, 2020
Board Meeting**

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Agenda Item Number – IX

**Agenda Item
Board Development**

For Board: Action Discussion Information

Background –

- A. Reflections on ASBA Annual and New Board Member Conferences
- B. Interest in ASBA Virtual Board Operations and Leadership Training Seminar January 29 and February 12, 2021 (choose one date to attend)
- C. Interest in attending the NSBA Equity Online Symposium February 10, 2021 (free to attend but registration is required)

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT NO. 8
December 15, 2020
Board Meeting

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Agenda Item Number –X

Agenda Item

Reflections/Feedback on Meeting

For Board: Action Discussion Information

Background –

Reflect on the business of tonight's meeting. You may comment on how it aligns to our goals.

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

Moved _____ Seconded _____ P/F

**OSBORN SCHOOL DISTRICT NO. 8
December 15, 2020
Board Meeting**

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Agenda Item Number – XI

Agenda Item

Future Agenda Items

For Board: Action Discussion Information

Future

Mr. Richard

- Ongoing data showing student growth and achievement (**Principals will share data that informed distance learning models for 2021**)

Mr. Flamand

- Revisit the reporting in policies ACA and ACAA from the October meeting (**12-9-20 Supt. Email to the Board**)

Mrs. Radtke

- Update on data on attendance at teacher conferences (**average of 90% attendance of parents at conferences**)

President Aguilar

- Professional Development for new members (**to be developed between Board President and Superintendent in January 2021**)
- Professional Development on title Funds (she will email the info) (**work study to come after members hear 12/10/20 summary from Curriculum**)
- Update on Dual Language at the middle school (**12-9-20 Supt. Email to the Board**)

Agenda Item Number – XII

Adjournment

Moved _____ Seconded _____ P/F